
NSSE 2025

Frequencies and Statistical Comparisons

University of Kentucky

NSSE 2025 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
 - Item numbers:** Numbering corresponds to the instrument available on the NSSE website.
 - Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
 - Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
 - Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.
- Note:** Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights
- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes will generate more statistically significant results even when the magnitude of mean differences are inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors			Frequency Distributions ^a										Statistical Comparisons ^b							
													Your seniors compared with							
			NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort			
Item wordings or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																				
a. Reached conclusions based on your own information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43		
	2	Sometimes	135	20	4,397	27	845	29	75,222	33										
	3	Often	112	33	5,947	37	1,068	38	81,724	35										
	4	Very often	280	46	5,440	34	889	31	66,983	29										
	Total	630	100	16,028	100	2,874	100	230,881	100											
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05		
	2	Sometimes	267	42	5,959	37	978	34	79,495	34										
	3	Often	164	26	4,548	29	858	31	67,348	29										
	4	Very often	113	19	3,072	20	611	21	47,208	21										
	Total	626	100	16,348	100	2,835	100	229,541	100											
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06		
	2	Sometimes	56	9	1,666	11	262	10	28,134	13										
	3	Often	384	63	9,147	57	1,586	57	128,802	56										
	4	Very often	150	24	4,267	27	851	29	58,873	26										
	Total	615	100	15,858	100	2,833	100	228,352	100											

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	53	2	1,931	4	1,158	4	306	5	2.9	2.7 ***	.16	2.7 ***	.16	2.7 ***	.16	
		2	Sometimes	746	33	19,272	39	10,909	39	2,705	39								
		3	Often	878	39	17,357	35	9,789	35	2,323	35								
		4	Very often	571	25	10,549	22	5,959	21	1,473	22								
		Total	2,248	100	49,109	100	27,815	100	6,807	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	122	6	5,079	12	2,658	10	679	10	2.8	2.5 ***	.26	2.6 ***	.21	2.6 ***	.20	
		2	Sometimes	799	36	20,096	41	11,040	40	2,669	40								
		3	Often	823	37	15,639	31	9,054	32	2,133	31								
		4	Very often	496	22	8,185	16	5,011	18	1,271	18								
		Total	2,240	100	48,999	100	27,763	100	6,752	100									
c. Explained course material to one or more students	CLexplain	1	Never	80	4	3,592	8	1,814	7	433	6	2.8	2.6 ***	.24	2.6 ***	.18	2.6 ***	.16	
		2	Sometimes	819	37	20,316	42	11,178	41	2,723	40								
		3	Often	836	37	17,048	34	9,844	35	2,352	35								
		4	Very often	508	23	7,950	16	4,880	18	1,231	18								
		Total	2,243	100	48,906	100	27,716	100	6,739	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	186	8	8,832	20	4,536	18	1,076	17	2.8	2.4 ***	.36	2.5 ***	.29	2.5 ***	.28	
		2	Sometimes	718	32	17,941	37	9,930	36	2,434	37								
		3	Often	780	35	13,842	27	8,081	29	1,953	29								
		4	Very often	539	24	7,972	16	4,977	18	1,205	18								
		Total	2,223	100	48,587	100	27,524	100	6,668	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	75	3	3,607	8	1,936	8	576	9	2.9	2.6 ***	.34	2.7 ***	.30	2.6 ***	.37	
		2	Sometimes	608	27	17,931	37	9,937	37	2,556	39								
		3	Often	929	42	17,877	36	10,137	36	2,301	35								
		4	Very often	620	28	8,912	18	5,376	19	1,200	18								
		Total	2,232	100	48,327	100	27,386	100	6,633	100									
f. Given a course presentation	present	1	Never	197	9	10,984	23	6,167	23	1,493	23	2.6	2.2 ***	.47	2.2 ***	.47	2.2 ***	.48	
		2	Sometimes	880	40	22,129	45	12,651	46	3,070	47								
		3	Often	780	35	10,390	22	5,807	21	1,420	21								
		4	Very often	367	17	4,620	10	2,620	10	631	9								
		Total	2,224	100	48,123	100	27,245	100	6,614	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	82	4	3,690	9	1,999	8	557	9	2.8	2.6 *** △	.21	2.6 *** △	.20	2.6 *** △	.23	
		2	Sometimes	704	32	17,210	36	9,756	36	2,379	37								
		3	Often	971	44	18,657	39	10,622	39	2,479	38								
		4	Very often	460	21	7,896	17	4,545	17	1,070	16								
		Total	2,217	100	47,453	100	26,922	100	6,485	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	123	6	4,535	11	2,465	10	707	12	2.8	2.6 *** △	.21	2.6 *** △	.20	2.5 *** △	.25	
		2	Sometimes	730	33	17,630	38	10,088	38	2,472	38								
		3	Often	901	41	16,826	35	9,588	35	2,218	34								
		4	Very often	453	20	7,940	17	4,488	17	1,007	16								
		Total	2,207	100	46,931	100	26,629	100	6,404	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	150	7	5,071	12	2,789	12	797	13	2.7	2.6 *** △	.18	2.6 *** △	.18	2.5 *** △	.25	
		2	Sometimes	715	33	16,606	36	9,455	36	2,411	38								
		3	Often	861	39	16,218	34	9,242	34	2,068	33								
		4	Very often	465	21	8,657	18	4,943	18	1,057	16								
		Total	2,191	100	46,552	100	26,429	100	6,333	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	56	3	1,974	5	1,124	5	296	5	2.9	2.8 *** △	.12	2.8 *** △	.12	2.8 *** △	.15	
		2	Sometimes	588	27	13,846	30	7,871	30	1,906	31								
		3	Often	1,029	47	20,945	45	11,893	45	2,808	45								
		4	Very often	492	23	9,089	20	5,149	20	1,202	19								
		Total	2,165	100	45,854	100	26,037	100	6,212	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	35	2	1,209	3	657	3	175	3	3.0	2.9 *** △	.09	2.9 *** △	.08	2.9 *** △	.11	
		2	Sometimes	491	23	11,489	26	6,571	26	1,616	27								
		3	Often	1,058	49	21,108	46	12,029	46	2,797	46								
		4	Very often	559	26	11,192	25	6,306	25	1,467	24								
		Total	2,143	100	44,998	100	25,563	100	6,055	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	28	1	1,154	3	636	3	164	3	3.0	2.9 *** △	.08	2.9 *** △	.08	2.9 *** △	.10	
		2	Sometimes	548	26	12,307	28	6,955	28	1,680	29								
		3	Often	1,019	48	20,419	45	11,645	46	2,726	45								
		4	Very often	517	24	10,302	23	5,873	23	1,342	23								
		Total	2,112	100	44,182	100	25,109	100	5,912	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

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Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	19	1	566	2	285	1	72	1	3.1	3.1	-.02	3.1 *	-.04	3.1 *	-.05	
		2	Sometimes	427	20	8,327	20	4,601	19	1,102	19								
		3	Often	1,067	51	21,483	49	12,259	49	2,857	49								
		4	Very often	599	28	13,272	30	7,675	31	1,788	31								
		Total	2,112	100	43,648	100	24,820	100	5,819	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	143	7	7,639	18	4,163	18	969	16	2.7	2.3 ***	.40	2.4 ***	.40	2.4 ***	.37	
		2	Sometimes	746	36	18,869	43	10,876	44	2,529	44								
		3	Often	752	36	10,803	24	6,167	24	1,428	25								
		4	Very often	459	22	6,255	14	3,561	14	873	15								
		Total	2,100	100	43,566	100	24,767	100	5,799	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	507	24	19,272	45	10,686	43	2,482	43	2.3	1.9 ***	.45	1.9 ***	.42	1.9 ***	.42	
		2	Sometimes	734	35	13,862	32	8,054	33	1,876	33								
		3	Often	578	28	6,739	15	3,883	16	897	16								
		4	Very often	275	13	3,471	8	2,013	8	504	9								
		Total	2,094	100	43,344	100	24,636	100	5,759	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	361	17	14,099	33	7,811	32	1,757	31	2.4	2.0 ***	.40	2.0 ***	.37	2.1 ***	.36	
		2	Sometimes	830	40	17,060	40	9,882	40	2,306	41								
		3	Often	607	29	8,028	18	4,555	19	1,081	19								
		4	Very often	282	14	3,693	9	2,123	9	538	9								
		Total	2,080	100	42,880	100	24,371	100	5,682	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	200	10	11,152	26	6,429	26	1,400	24	2.6	2.1 ***	.47	2.1 ***	.48	2.2 ***	.45	
		2	Sometimes	843	41	18,866	44	10,789	44	2,539	45								
		3	Often	725	35	9,047	21	5,019	21	1,209	21								
		4	Very often	311	15	3,809	9	2,129	9	535	9								
		Total	2,079	100	42,874	100	24,366	100	5,683	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	24	1	1,307	3	728	3	147	3	3.1	2.9 ***	.14	3.0 ***	.11	3.0 ***	.08	
		2	Some	440	21	10,451	25	5,912	25	1,296	23								
		3	Quite a bit	990	48	19,350	45	10,818	45	2,502	45								
		4	Very much	611	30	11,223	26	6,582	28	1,667	29								
		Total	2,065	100	42,331	100	24,040	100	5,612	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	28	1	1,271	3	625	3	160	3	3.1	3.0 *** ▲	.14	3.0 *** ▲	.09	3.0 ** ▲	.07	
		2	Some	397	20	10,045	24	5,438	23	1,236	23								
		3	Quite a bit	1,014	49	19,654	46	11,161	46	2,446	44								
		4	Very much	614	30	11,200	27	6,752	29	1,725	30								
		Total	2,053	100	42,170	100	23,976	100	5,567	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	34	2	1,408	4	698	3	169	3	3.0	2.9 *** ▲	.10	3.0 ** ▲	.06	3.0 * ▲	.05	
		2	Some	485	24	10,794	26	5,950	25	1,382	26								
		3	Quite a bit	956	47	18,840	44	10,745	45	2,386	43								
		4	Very much	566	27	10,702	26	6,371	27	1,571	28								
		Total	2,041	100	41,744	100	23,764	100	5,508	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	36	2	1,648	4	968	4	269	5	3.0	2.9 *** ▲	.12	2.9 *** ▲	.12	2.9 *** ▲	.14	
		2	Some	476	24	10,853	27	6,225	27	1,484	28								
		3	Quite a bit	976	48	18,751	44	10,543	44	2,335	43								
		4	Very much	545	26	10,248	25	5,880	25	1,375	25								
		Total	2,033	100	41,500	100	23,616	100	5,463	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	32	2	1,478	4	815	4	222	4	3.0	2.9 *** ▲	.11	2.9 *** ▲	.10	2.9 *** ▲	.13	
		2	Some	478	24	10,371	26	5,887	26	1,415	27								
		3	Quite a bit	963	47	19,105	45	10,788	45	2,382	43								
		4	Very much	568	28	10,346	25	6,025	26	1,414	26								
		Total	2,041	100	41,300	100	23,515	100	5,433	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	24	1	758	2	395	2	100	2	3.1	3.1	.01	3.1	.00	3.1	.00	
		2	Some	389	19	8,019	20	4,461	19	1,105	20								
		3	Quite a bit	970	48	19,091	46	11,012	46	2,415	45								
		4	Very much	639	31	13,046	33	7,414	32	1,735	33								
		Total	2,022	100	40,914	100	23,282	100	5,355	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	40	2	1,342	4	684	3	183	3	3.1	3.0 * ▲	.04	3.0	.02	3.0	.02	
		2	Some	420	21	8,771	21	4,889	21	1,184	21								
		3	Quite a bit	953	47	18,573	44	10,679	45	2,336	44								
		4	Very much	611	30	12,075	31	6,938	31	1,628	32								
		Total	2,024	100	40,761	100	23,190	100	5,331	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public								UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s																	
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e		Mean		Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	38	2	1,266	3	642	3	146	3	3.1	3.0 *	.05	3.1	.03	3.1	-.01																			
		2	Some	408	20	8,894	22	4,945	21	1,100	20																										
		3	Quite a bit	934	47	17,747	43	10,205	43	2,328	44																										
		4	Very much	633	31	12,770	32	7,359	32	1,752	34																										
		Total	2,013	100	40,677	100	23,151	100	5,326	100																											
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	85	4	3,080	8	1,802	8	495	9	2.9	2.8 ***	.12	2.8 ***	.15	2.8 ***	.18																			
		2	Some	533	27	12,214	30	7,114	30	1,658	31																										
		3	Quite a bit	836	41	14,984	36	8,537	37	1,861	35																										
		4	Very much	558	28	10,296	26	5,643	25	1,298	25																										
		Total	2,012	100	40,574	100	23,096	100	5,312	100																											
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	92	5	3,413	9	1,988	9	540	10	2.9	2.7 ***	.18	2.7 ***	.20	2.7 ***	.21																			
		2	Some	543	27	13,302	32	7,660	33	1,759	33																										
		3	Quite a bit	883	44	15,149	37	8,687	38	1,895	36																										
		4	Very much	492	24	8,448	22	4,611	21	1,090	21																										
		Total	2,010	100	40,312	100	22,946	100	5,284	100																											
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	36	2	1,215	3	649	3	162	3	3.0	3.0	.04	3.0	.04	3.0	.04																			
		2	Some	432	22	9,078	23	5,146	23	1,251	23																										
		3	Quite a bit	927	46	17,776	43	10,286	44	2,255	43																										
		4	Very much	603	30	11,909	31	6,651	30	1,560	31																										
		Total	1,998	100	39,978	100	22,732	100	5,228	100																											
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	29	1	1,055	3	540	2	151	3	3.1	3.0 ***	.08	3.0 ***	.07	3.0 ***	.08																			
		2	Some	400	20	9,156	23	5,151	23	1,227	23																										
		3	Quite a bit	982	49	18,568	46	10,716	47	2,383	46																										
		4	Very much	586	29	11,097	29	6,273	28	1,459	28																										
		Total	1,997	100	39,876	100	22,680	100	5,220	100																											
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	91	4	3,085	8	1,652	7	422	8	2.8	2.7 ***	.18	2.7 ***	.17	2.7 ***	.18																			
		2	Some	593	30	14,210	35	8,023	35	1,882	36																										
		3	Quite a bit	875	44	15,324	38	8,924	39	1,946	38																										
		4	Very much	435	22	7,135	19	4,020	19	941	19																										
		Total	1,994	100	39,754	100	22,619	100	5,191	100																											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	24	1	930	3	475	2	121	2	3.1	3.1	.00	3.1	-.02	3.1	-.02	
		2	Some	361	18	7,113	18	3,857	18	951	18								
		3	Quite a bit	961	48	17,864	44	10,304	45	2,264	43								
		4	Very much	644	32	13,787	35	7,953	35	1,841	36								
		Total	1,990	100	39,694	100	22,589	100	5,177	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	87	4	3,224	8	1,646	7	408	8	2.8	2.7 ***	.20	2.7 ***	.16	2.7 ***	.15	
		2	Sometimes	583	30	13,822	35	7,695	34	1,710	34								
		3	Often	863	44	15,141	38	8,797	39	1,913	37								
		4	Very often	431	22	6,882	18	4,140	19	1,023	21								
		Total	1,964	100	39,069	100	22,278	100	5,054	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	164	8	6,276	17	3,331	15	860	17	2.7	2.4 ***	.30	2.5 ***	.26	2.4 ***	.29	
		2	Sometimes	657	34	15,202	39	8,585	38	1,926	38								
		3	Often	759	38	12,059	31	7,057	32	1,507	30								
		4	Very often	384	20	5,324	14	3,181	15	727	15								
		Total	1,964	100	38,861	100	22,154	100	5,020	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	153	8	5,900	16	3,041	14	770	15	2.7	2.4 ***	.31	2.5 ***	.26	2.4 ***	.29	
		2	Sometimes	660	34	15,592	40	8,817	40	2,008	40								
		3	Often	784	40	12,497	32	7,374	33	1,573	31								
		4	Very often	352	18	4,743	13	2,835	13	651	13								
		Total	1,949	100	38,732	100	22,067	100	5,002	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	83	4	2,934	8	1,690	8	443	9	7.0	6.2 ***	.14	6.2 ***	.13	6.1 ***	.15	
		1.5	1-2	376	19	8,449	22	4,780	21	1,094	21								
		4	3-5	614	32	12,212	32	6,839	31	1,545	31								
		8	6-10	426	22	8,072	21	4,650	21	1,070	21								
		13	11-15	263	14	3,672	10	2,170	10	489	10								
		18	16-20	80	4	1,430	4	799	4	151	3								
		23	More than 20	99	5	1,665	4	954	4	181	4								
		Total	1,941	100	38,434	100	21,882	100	4,973	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	606	31	15,512	41	8,666	40	2,120	43	3.2	2.4 ***	.19	2.4 ***	.19	2.3 ***	.23	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	644	33	12,174	31	7,056	32	1,504	31								
		4	3-5	320	17	5,988	15	3,469	16	745	15								
		8	6-10	214	11	2,902	8	1,672	8	376	7								
		13	11-15	106	6	1,105	3	632	3	137	3								
		18	16-20	19	1	246	1	133	1	23	0								
		23	More than 20	17	1	335	1	183	1	40	1								
		Total		1,926	100	38,262	100	21,811	100	4,945	100								
c. 11 pages or more	wrlongnum	0	None	1,325	68	28,689	75	16,255	74	3,824	77	1.8	1.3 ***	.13	1.3 ***	.14	1.1 ***	.18	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	291	15	5,136	13	3,040	14	600	12								
		4	3-5	114	6	1,798	5	1,017	5	195	4								
		8	6-10	102	5	1,235	3	731	4	162	3								
		13	11-15	82	4	924	2	501	2	115	2								
		18	16-20	10	0	208	1	115	1	19	0								
		23	More than 20	17	1	313	1	162	1	37	1								
		Total		1,941	100	38,303	100	21,821	100	4,952	100								
Estimated number of assigned pages of student writing.	wrpages											71.6	56.6 ***	.17	56.8 ***	.17	53.2 ***	.22	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	57	3	1,621	5	730	4	184	4	3.1	3.0 ***	.08	3.1	.00	3.1	.04	
		2	Sometimes	411	21	8,962	24	4,713	22	1,137	24								
		3	Often	734	38	13,145	34	7,618	34	1,699	34								
		4	Very often	732	38	14,629	37	8,816	40	1,933	38								
		Total		1,934	100	38,357	100	21,877	100	4,953	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	45	2	1,463	4	697	4	175	4	3.1	3.0 ***	.11	3.1 **	.06	3.1 **	.06	
		2	Sometimes	374	20	8,582	23	4,651	22	1,050	22								
		3	Often	802	41	14,608	37	8,387	38	1,859	38								
		4	Very often	711	37	13,629	35	8,103	36	1,857	37								
		Total		1,932	100	38,282	100	21,838	100	4,941	100								

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NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	64	3	2,057	6	1,012	5	254	5	3.0	2.9 *** Δ	.09	3.0	.04	3.0 *** Δ	.08	
		2	Sometimes	464	24	9,828	26	5,369	25	1,325	27								
		3	Often	739	38	13,261	34	7,668	34	1,638	33								
		4	Very often	664	34	13,111	34	7,771	35	1,727	34								
		Total	1,931	100	38,257	100	21,820	100	4,944	100									
d. People with political views other than your own	DDpolitical	1	Never	69	4	2,723	8	1,355	6	293	6	3.0	2.8 *** Δ	.21	2.9 *** Δ	.16	2.9 *** Δ	.08	
		2	Sometimes	478	25	11,873	31	6,651	30	1,314	27								
		3	Often	719	37	12,503	32	7,300	33	1,705	34								
		4	Very often	664	34	11,133	29	6,501	30	1,628	33								
		Total	1,930	100	38,232	100	21,807	100	4,940	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	118	6	3,016	9	1,606	9	483	11	2.9	2.8 * Δ	.05	2.8 * Δ	.05	2.7 *** Δ	.14	
		2	Sometimes	552	29	10,640	29	6,077	30	1,559	33								
		3	Often	678	35	11,990	30	6,870	30	1,415	28								
		4	Very often	580	30	12,448	31	7,156	31	1,480	29								
		Total	1,928	100	38,094	100	21,709	100	4,937	100									
f. People from countries other than your own	ddcountry	1	Never	124	6	3,516	10	1,719	8	588	12	2.7	2.7 * Δ	.05	2.7	-.01	2.5 *** Δ	.21	
		2	Sometimes	767	40	14,629	38	8,178	37	2,179	44								
		3	Often	596	31	10,742	28	6,302	29	1,211	24								
		4	Very often	442	23	9,245	24	5,535	26	962	20								
		Total	1,929	100	38,132	100	21,734	100	4,940	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	28	2	833	3	474	3	131	3	3.0	3.0 *** Δ	.10	3.0 *** Δ	.09	2.9 *** Δ	.12	
		2	Sometimes	407	22	9,080	25	5,036	24	1,244	25								
		3	Often	924	48	18,049	47	10,396	47	2,259	46								
		4	Very often	552	29	9,918	26	5,710	26	1,249	26								
		Total	1,911	100	37,880	100	21,616	100	4,883	100									
b. Reviewed your notes after class	LSnotes	1	Never	35	2	1,530	5	881	5	179	4	3.1	2.9 *** Δ	.16	2.9 *** Δ	.16	3.0 *** Δ	.09	
		2	Sometimes	452	24	10,774	29	6,197	29	1,264	26								
		3	Often	764	40	13,803	36	7,861	36	1,769	36								
		4	Very often	653	34	11,698	30	6,647	30	1,662	33								
		Total	1,904	100	37,805	100	21,586	100	4,874	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

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				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	34	2	1,624	5	919	5	204	4	3.1	2.9 *** △	.21	2.9 *** △	.19	2.9 *** △	.15	
		2	Sometimes	431	23	10,860	29	6,180	29	1,315	28								
		3	Often	829	43	15,279	40	8,702	40	1,930	39								
		4	Very often	609	32	10,055	26	5,782	27	1,424	29								
		Total	1,903	100	37,818	100	21,583	100	4,873	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	13	1	290	1	161	1	32	1	5.3	5.3	.02	5.3	.01	5.4	-.04	
		2		17	1	477	1	256	1	65	1								
		3		134	7	1,983	5	1,077	5	214	4								
		4		251	13	5,254	14	2,948	14	608	13								
		5		613	33	13,383	35	7,559	35	1,658	35								
		6		468	25	9,193	24	5,458	25	1,239	25								
		7	Very much	387	20	6,831	19	3,855	18	1,009	20								
	Total	1,883	100	37,411	100	21,314	100	4,825	100										
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	185	10	4,523	13	2,282	11	477	11	9%	9%	.00	9%	-.02	9%	-.02		
		Do not plan to do	148	8	2,243	6	1,165	6	247	5									
		Plan to do	1,393	73	27,387	72	15,925	74	3,646	75									
		Done or in progress	164	9	3,147	9	1,890	9	439	9									
		Total	1,890	100	37,300	100	21,262	100	4,809	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	401	21	9,699	26	5,186	25	1,127	24	9%	10% * ▽	-.05	11% ** ▽	-.06	11% ** ▽	-.08		
		Do not plan to do	402	22	9,312	26	4,836	23	995	22									
		Plan to do	913	48	14,307	38	8,894	41	2,130	43									
		Done or in progress	165	9	3,861	10	2,276	11	545	11									
		Total	1,881	100	37,179	100	21,192	100	4,797	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	489	26	11,713	32	6,469	30	1,467	31	12%	12%	-.01	13%	-.03	13%	-.05		
		Do not plan to do	483	26	10,361	28	5,903	28	1,317	28									
		Plan to do	691	36	10,497	28	6,153	29	1,379	27									
		Done or in progress	222	12	4,504	12	2,621	13	622	13									
		Total	1,885	100	37,075	100	21,146	100	4,785	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

Statistical Comparisons^b

NSSE 2025 FREQUENCIES AND STATISTICAL COMPARISONS • 12

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public								Nat'l Public R1/R2s						Nat'l Public R1s		SE Public R1s		
Item wording or description		Variable name ^c		Values ^d		Response options		Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	16	1	805	2	407	2	104	2	5.9	5.4 ***	.28	5.5 ***	.27	5.5 ***	.24						
		2		33	2	1,168	3	626	3	150	3													
		3		61	3	2,240	6	1,282	6	299	6													
		4		168	9	4,605	12	2,576	12	617	12													
		5		327	18	7,731	20	4,474	21	951	19													
		6		430	23	8,431	22	4,967	23	976	21													
		7	Excellent	804	44	11,256	32	6,424	31	1,556	35													
		—	Not applicable	13	1	604	2	274	2	78	1													
		Total	1,852	100	36,840	100	21,030	100	4,731	100														
c. Faculty	Q1faculty	1	Poor	13	1	444	1	223	1	46	1	5.6	5.4 ***	.15	5.4 ***	.14	5.5 **	.08						
		2		20	1	653	2	349	2	84	2													
		3		62	3	1,705	5	929	4	213	4													
		4		199	11	4,756	13	2,663	12	566	11													
		5		488	26	10,128	27	5,869	27	1,280	27													
		6		574	31	10,860	29	6,338	30	1,370	29													
		7	Excellent	480	26	7,773	22	4,374	22	1,112	25													
		—	Not applicable	14	1	533	2	290	2	67	1													
		Total	1,850	100	36,852	100	21,035	100	4,738	100														
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	18	1	853	3	452	2	92	2	5.6	5.2 ***	.23	5.2 ***	.21	5.4 ***	.12						
		2		32	2	1,026	3	556	3	116	2													
		3		82	4	2,209	6	1,236	6	242	5													
		4		202	11	5,061	13	2,912	13	603	12													
		5		431	23	8,332	22	4,900	23	1,069	23													
		6		489	27	8,079	21	4,771	22	1,100	23													
		7	Excellent	513	28	7,412	21	4,243	21	1,130	25													
		—	Not applicable	81	5	3,864	11	1,958	10	385	9													
		Total	1,848	100	36,836	100	21,028	100	4,737	100														

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	Qladmin	1	Poor	16	1	978	3	514	3	112	2	5.5	5.1 ***	.24	5.1 ***	.24	5.2 ***	.18	
		2		37	2	1,246	3	665	3	149	3								
		3		94	5	2,456	6	1,369	6	285	6								
		4		229	12	5,613	15	3,267	15	685	14								
		5		408	22	8,411	22	4,868	23	1,082	22								
		6		472	25	7,651	20	4,389	21	957	20								
		7	Excellent	474	26	6,803	19	3,749	19	928	21								
		—	Not applicable	120	7	3,714	10	2,216	11	537	11								
		Total		1,850	100	36,872	100	21,037	100	4,735	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	11	1	613	2	331	2	80	2	3.1	3.0 **	.07	3.0 *	.05	3.1	.01	
		2	Some	400	22	7,937	22	4,446	22	898	20								
		3	Quite a bit	869	47	17,933	48	10,208	48	2,277	48								
		4	Very much	562	30	10,097	27	5,870	28	1,453	30								
		Total		1,842	100	36,580	100	20,855	100	4,708	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	35	2	1,257	4	613	3	146	3	3.1	3.0 ***	.08	3.0 *	.05	3.1	-.02	
		2	Some	391	22	8,101	23	4,516	22	955	21								
		3	Quite a bit	846	46	16,494	44	9,506	45	1,996	42								
		4	Very much	570	31	10,744	29	6,259	30	1,604	34								
		Total		1,842	100	36,596	100	20,894	100	4,701	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	61	3	2,087	6	1,043	5	216	5	3.1	3.0 *	.04	3.1	.02	3.1 **	-.06	
		2	Some	366	20	6,975	19	3,981	20	820	18								
		3	Quite a bit	770	42	14,496	39	8,352	40	1,739	37								
		4	Very much	639	34	12,962	35	7,461	36	1,911	41								
		Total		1,836	100	36,520	100	20,837	100	4,686	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	102	6	3,348	10	1,782	9	487	11	2.8	2.7 ***	.11	2.8 ***	.08	2.7 ***	.13	
		2	Some	542	30	10,904	30	6,143	30	1,468	31								
		3	Quite a bit	748	40	13,758	37	7,933	37	1,650	35								
		4	Very much	446	24	8,500	23	4,985	24	1,085	23								
		Total		1,838	100	36,510	100	20,843	100	4,690	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public								Nat'l Public R1/R2s						SE Public R1s													
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	40	2	1,813	5	906	5	190	4	3.1	3.0 ***	.12	3.0 **	.07	3.1	-.02															
		2	Some	399	22	8,214	23	4,537	22	922	20																						
		3	Quite a bit	788	43	15,364	41	8,795	41	1,869	40																						
		4	Very much	608	33	11,049	30	6,552	32	1,685	36																						
		Total	1,835	100	36,440	100	20,790	100	4,666	100																							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	48	3	1,948	6	984	5	209	5	3.0	2.9 ***	.13	3.0 ***	.10	3.0	.02															
		2	Some	403	22	8,811	25	4,995	24	1,053	22																						
		3	Quite a bit	805	44	15,190	41	8,764	41	1,839	39																						
		4	Very much	581	32	10,443	29	6,026	30	1,560	34																						
		Total	1,837	100	36,392	100	20,769	100	4,661	100																							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	156	8	7,379	21	4,033	20	880	19	2.7	2.3 ***	.37	2.4 ***	.35	2.4 ***	.34															
		2	Some	607	33	13,904	38	7,985	38	1,785	38																						
		3	Quite a bit	705	38	10,284	28	5,986	29	1,307	28																						
		4	Very much	369	20	4,790	13	2,747	14	684	15																						
		Total	1,837	100	36,357	100	20,751	100	4,656	100																							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	49	3	2,476	7	1,111	6	210	5	3.0	2.9 ***	.16	3.0 ***	.09	3.1 **	-.08															
		2	Some	414	23	8,881	25	4,872	23	840	18																						
		3	Quite a bit	793	43	14,763	40	8,632	41	1,858	40																						
		4	Very much	576	31	10,219	28	6,110	30	1,739	37																						
		Total	1,832	100	36,339	100	20,725	100	4,647	100																							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	210	11	6,657	19	3,645	18	836	18	2.6	2.4 ***	.26	2.4 ***	.25	2.4 ***	.26															
		2	Some	595	33	13,614	37	7,919	38	1,832	40																						
		3	Quite a bit	667	36	10,831	29	6,195	29	1,267	27																						
		4	Very much	356	19	5,227	15	2,967	15	716	15																						
		Total	1,828	100	36,329	100	20,726	100	4,651	100																							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	14	1	579	2	300	2	63	2	3.3	3.2 *	.05	3.2	.03	3.3	-.04	
		2	Disagree	129	7	2,781	8	1,562	8	346	8								
		3	Agree	1,062	58	20,809	56	11,733	55	2,444	52								
		4	Strongly agree	627	34	12,143	34	7,132	35	1,796	39								
		Total	1,832	100	36,312	100	20,727	100	4,649	100									
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	32	2	1,209	4	656	4	138	3	3.1	3.0 ***	.22	3.0 ***	.20	3.1 ***	.10	
		2	Disagree	201	11	6,110	17	3,489	17	727	15								
		3	Agree	1,095	60	21,339	58	12,041	57	2,573	55								
		4	Strongly agree	497	27	7,605	22	4,511	23	1,205	27								
		Total	1,825	100	36,263	100	20,697	100	4,643	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	28	2	1,275	4	666	4	130	3	3.2	3.0 ***	.24	3.0 ***	.20	3.1 ***	.09	
		2	Disagree	183	10	6,158	17	3,323	16	685	14								
		3	Agree	1,069	58	20,348	55	11,587	54	2,441	51								
		4	Strongly agree	548	30	8,527	24	5,142	26	1,390	31								
		Total	1,828	100	36,308	100	20,718	100	4,646	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	8	0	158	1	84	0	17	0	14.1	14.3	-.02	14.6 **	-.07	14.6 *	-.06	
		3	1-5 hrs	209	11	4,555	13	2,417	12	515	11								
		8	6-10 hrs	417	23	8,474	23	4,629	22	1,021	22								
		13	11-15 hrs	483	27	8,429	23	4,834	24	1,109	24								
		18	16-20 hrs	363	20	7,113	19	4,198	20	987	21								
		23	21-25 hrs	204	11	3,943	11	2,340	11	529	11								
		28	26-30 hrs	77	4	1,761	5	1,053	5	235	5								
		33	More than 30 hrs	67	4	1,670	5	1,029	5	221	5								
		Total	1,828	100	36,103	100	20,584	100	4,634	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK	Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	339	19	11,946	34	6,009	29	1,158	26	7.1	5.3 *** ▲	.27	5.8 *** ▲	.21	6.1 *** ▲	.16
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	634	34	12,254	33	7,309	34	1,655	35							
		8	6-10 hrs	360	20	5,726	15	3,607	17	876	19							
		13	11-15 hrs	270	15	3,315	9	2,040	10	475	10							
		18	16-20 hrs	122	7	1,813	5	1,096	5	273	6							
		23	21-25 hrs	78	4	838	2	516	2	114	2							
		28	26-30 hrs	10	1	270	1	163	1	37	1							
		33	More than 30 hrs	11	1	357	1	197	1	46	1							
		Total		1,824	100	36,519	100	20,937	100	4,634	100							
c. Working for pay on campus	tmworkonhrs	0	0 hrs	1,406	77	29,093	81	16,558	81	3,725	81	3.1	2.4 *** ▲	.11	2.5 *** ▲	.11	2.4 *** ▲	.12
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	3	1,105	3	642	3	150	3							
		8	6-10 hrs	87	5	1,783	5	1,022	5	238	5							
		13	11-15 hrs	140	8	1,863	5	1,104	5	243	5							
		18	16-20 hrs	72	4	1,373	4	748	4	166	3							
		23	21-25 hrs	41	2	520	1	317	2	70	1							
		28	26-30 hrs	7	0	138	0	82	0	19	0							
		33	More than 30 hrs	12	1	176	1	83	0	25	1							
		Total		1,823	100	36,051	100	20,556	100	4,636	100							
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	1,142	62	23,008	64	13,874	67	3,261	71	5.3	6.0 ** ▼	-.07	5.1	.02	4.4 *** ▲	.11
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	115	6	1,810	5	1,043	5	217	5							
		8	6-10 hrs	121	7	2,217	6	1,217	6	249	5							
		13	11-15 hrs	184	10	2,480	7	1,352	6	292	6							
		18	16-20 hrs	117	6	2,504	7	1,252	6	238	5							
		23	21-25 hrs	77	4	1,724	5	832	4	168	3							
		28	26-30 hrs	38	2	1,004	3	427	2	93	2							
		33	More than 30 hrs	31	2	1,307	4	568	3	115	3							
		Total		1,825	100	36,054	100	20,565	100	4,633	100							
Estimated number of hours working for pay	tmworkhrs										8.4	8.4	.00	7.6 ** ▲	.07	6.7 *** ▲	.15	
	(Continuous variable created by NSSE)																	

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NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public								Nat'l Public R1/R2s						Nat'l Public R1s		SE Public R1s											
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	930	51	21,778	61	12,027	59	2,556	56	3.5	2.5 *** △	.21	2.5 *** △	.19	2.5 *** △	.20															
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	555	30	9,761	26	5,919	28	1,490	32																						
		8	6-10 hrs	118	6	2,115	6	1,231	6	288	6																						
		13	11-15 hrs	121	7	1,149	3	675	3	144	3																						
		18	16-20 hrs	56	3	644	2	376	2	81	2																						
		23	21-25 hrs	32	2	335	1	199	1	48	1																						
		28	26-30 hrs	2	0	90	0	55	0	9	0																						
		33	More than 30 hrs	10	1	139	0	62	0	14	0																						
		Total			1,824	100	36,011	100	20,544	100	4,630																					100	
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	30	2	648	2	339	2	87	2	12.5	12.7	-.01	12.8	-.04	12.7	-.02															
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	270	15	6,634	19	3,557	17	811	17																						
		8	6-10 hrs	502	27	9,709	27	5,549	27	1,304	28																						
		13	11-15 hrs	474	26	7,984	22	4,683	22	1,076	23																						
		18	16-20 hrs	318	18	5,412	15	3,164	16	678	15																						
		23	21-25 hrs	133	7	2,488	7	1,480	7	308	7																						
		28	26-30 hrs	33	2	1,071	3	624	3	113	2																						
		33	More than 30 hrs	61	3	2,087	6	1,149	6	252	6																						
		Total			1,821	100	36,033	100	20,545	100	4,629																					100	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,358	74	28,025	76	16,412	77	3,764	81	2.9	2.6	.04	2.3 *** △	.10	1.8 *** △	.19															
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	147	8	3,602	10	1,871	9	370	8																						
		8	6-10 hrs	88	5	1,713	5	936	5	182	4																						
		13	11-15 hrs	114	6	1,254	4	715	4	128	3																						
		18	16-20 hrs	55	3	747	2	434	2	81	2																						
		23	21-25 hrs	41	2	412	1	228	1	46	1																						
		28	26-30 hrs	3	0	135	0	72	0	13	0																						
		33	More than 30 hrs	14	1	589	2	248	1	43	1																						
		Total			1,820	100	36,477	100	20,916	100	4,627																					100	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

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Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	662	36	11,386	31	6,406	30	1,617	34	5.0	4.8	.03	4.8	.04	4.4 ***	.11	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	617	34	14,986	41	8,603	42	1,871	41								
	8	6-10 hrs	249	14	5,131	15	2,948	15	620	14									
	13	11-15 hrs	140	8	2,258	6	1,348	7	265	6									
	18	16-20 hrs	79	4	1,071	3	612	3	116	2									
	23	21-25 hrs	53	3	539	2	295	1	62	1									
	28	26-30 hrs	9	0	226	1	117	1	23	0									
	33	More than 30 hrs	14	1	446	1	217	1	55	1									
	Total		1,823	100	36,043	100	20,546	100	4,629	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	379	21	6,264	18	3,767	19	1,139	24	2.3	2.5 ***	-.16	2.4 ***	-.12	2.3	.00	
		2	Some	793	44	14,051	39	8,194	40	1,858	41								
		3	About half	430	24	9,225	25	5,062	24	1,020	22								
		4	Most	143	8	4,699	13	2,535	12	431	10								
		5	Almost all	66	4	1,654	5	911	4	165	4								
		Total		1,811	100	35,893	100	20,469	100	4,613	100								
	tmreadinghrs											4.9	5.6 ***	-.13	5.5 ***	-.11	5.0	-.02	
	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																		
	tmreadinghrscol	1	0 hrs	8	0	154	1	83	0	17	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	1,172	65	21,293	60	12,215	61	2,973	65								
		3	More than 5, up to 10 hrs	439	24	9,171	25	5,248	25	1,089	24								
		4	More than 10, up to 15 hrs	118	6	2,753	8	1,502	7	287	6								
		5	More than 15, up to 20 hrs	40	2	1,274	3	747	4	131	3								
		6	More than 20, up to 25 hrs	13	1	784	2	414	2	70	2								
		7	More than 25 hrs	18	1	330	1	182	1	28	1								
		Total		1,808	100	35,759	100	20,391	100	4,595	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	56	3	2,617	8	1,576	8	396	9	3.0	2.8 ***	.21	2.8 ***	.23	2.7 ***	.25	
		2	Some	428	24	10,232	28	5,983	29	1,375	30								
		3	Quite a bit	854	47	15,452	42	8,669	42	1,842	40								
		4	Very much	482	26	7,618	22	4,260	21	998	22								
		Total	1,820	100	35,919	100	20,488	100	4,611	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	73	4	3,542	10	2,000	10	453	10	3.0	2.7 ***	.28	2.7 ***	.28	2.7 ***	.27	
		2	Some	426	24	10,930	30	6,293	31	1,392	31								
		3	Quite a bit	824	45	13,950	39	7,989	38	1,732	37								
		4	Very much	494	27	7,402	21	4,148	21	1,021	22								
		Total	1,817	100	35,824	100	20,430	100	4,598	100									
c. Thinking critically and analytically	pgthink	1	Very little	27	2	983	3	517	3	126	3	3.2	3.1 ***	.13	3.1 ***	.10	3.1 **	.08	
		2	Some	286	16	6,965	20	3,806	19	869	18								
		3	Quite a bit	848	47	16,359	45	9,508	46	1,987	44								
		4	Very much	654	36	11,557	33	6,625	33	1,619	35								
		Total	1,815	100	35,864	100	20,456	100	4,601	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	67	4	3,421	10	1,779	9	368	8	3.0	2.8 ***	.24	2.8 ***	.20	2.8 ***	.16	
		2	Some	429	24	10,292	28	5,641	27	1,255	27								
		3	Quite a bit	797	44	13,838	38	8,070	39	1,710	37								
		4	Very much	526	29	8,277	24	4,937	25	1,255	27								
		Total	1,819	100	35,828	100	20,427	100	4,588	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	118	6	4,161	12	2,243	12	479	11	2.9	2.7 ***	.23	2.7 ***	.21	2.7 ***	.17	
		2	Some	468	26	11,294	31	6,413	31	1,414	30								
		3	Quite a bit	772	42	13,046	36	7,520	36	1,647	36								
		4	Very much	461	25	7,329	21	4,251	21	1,057	23								
		Total	1,819	100	35,830	100	20,427	100	4,597	100									
f. Working effectively with others	pgothers	1	Very little	47	3	2,074	6	1,085	6	263	6	3.1	2.9 ***	.23	2.9 ***	.21	2.9 ***	.21	
		2	Some	360	20	9,442	27	5,288	26	1,242	27								
		3	Quite a bit	841	46	15,246	42	8,823	42	1,864	41								
		4	Very much	569	31	9,078	25	5,241	26	1,226	27								
		Total	1,817	100	35,840	100	20,437	100	4,595	100									

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University of Kentucky

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Frequency Distributions^a

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Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	98	5	3,892	11	2,202	11	511	12	2.9	2.7 *** Δ	.25	2.7 *** Δ	.24	2.7 *** Δ	.24	
		2	Some	440	24	10,640	30	6,005	29	1,340	29								
		3	Quite a bit	780	43	13,704	38	7,912	38	1,688	37								
		4	Very much	496	27	7,588	21	4,316	21	1,057	23								
		Total	1,814	100	35,824	100	20,435	100	4,596	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	83	5	2,809	9	1,520	8	414	10	2.9	2.8 *** Δ	.16	2.8 *** Δ	.15	2.8 *** Δ	.19	
		2	Some	439	24	9,991	28	5,720	28	1,347	30								
		3	Quite a bit	781	43	13,936	38	8,041	38	1,644	35								
		4	Very much	516	28	9,113	25	5,158	25	1,191	25								
		Total	1,819	100	35,849	100	20,439	100	4,596	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	78	4	3,321	10	1,730	9	399	9	2.9	2.7 *** Δ	.25	2.7 *** Δ	.23	2.7 *** Δ	.22	
		2	Some	450	25	11,314	32	6,412	31	1,448	32								
		3	Quite a bit	793	44	13,602	37	7,851	37	1,654	36								
		4	Very much	497	27	7,643	22	4,460	22	1,096	23								
		Total	1,818	100	35,880	100	20,453	100	4,597	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	98	5	3,970	12	2,199	11	531	12	2.9	2.7 *** Δ	.26	2.7 *** Δ	.25	2.7 *** Δ	.26	
		2	Some	465	26	11,536	32	6,520	32	1,483	32								
		3	Quite a bit	765	42	12,994	36	7,501	36	1,574	34								
		4	Very much	492	27	7,417	21	4,246	21	1,025	22								
		Total	1,820	100	35,917	100	20,466	100	4,613	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	19	1	680	2	347	2	77	2	3.2	3.1 *** Δ	.15	3.1 *** Δ	.10	3.2	.00	
		2	Fair	223	12	5,291	15	2,813	14	592	12								
		3	Good	925	51	19,599	53	11,060	52	2,294	49								
		4	Excellent	653	36	10,606	30	6,414	32	1,672	37								
		Total		1,820	100	36,176	100	20,634	100	4,635	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	27	1	1,015	3	520	3	105	2	3.3	3.2 *** Δ	.13	3.2 *** Δ	.09	3.3	-.04	
		2	Probably no	201	11	4,319	12	2,317	11	445	9								
		3	Probably yes	783	43	17,106	46	9,622	46	1,910	40								
		4	Definitely yes	818	45	13,895	39	8,249	40	2,223	48								
		Total		1,829	100	36,335	100	20,708	100	4,683	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
21. Do you intend to return to this institution next year? ^f																			
	returnexp	No		82	5	1,393	4	697	4	127	3	91%	90%	.03	91%	-.01	93% **	▽	
(Means indicate the percentage who responded "Yes.")		Yes		1,671	91	32,965	90	19,024	91	4,366	93								
		Not sure		85	5	2,095	6	1,041	5	216	4								
		Total		1,838	100	36,453	100	20,762	100	4,709	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	43	3	1,620	3	936	4	210	3	3.0	3.0	.02	3.0	.04	3.0	-.01	
		2	Sometimes	446	27	14,777	29	8,286	29	1,836	27								
		3	Often	583	35	16,803	32	9,145	33	2,129	33								
		4	Very often	582	35	18,729	36	9,907	35	2,409	37								
		Total	1,654	100	51,929	100	28,274	100	6,584	100									
b. Asked another student to help you understand course material	CLaskhelp	1	Never	181	10	7,714	16	4,118	15	890	14	2.6	2.4 *** △	.20	2.5 *** △	.16	2.5 *** △	.12	
		2	Sometimes	587	36	21,046	41	11,483	41	2,651	40								
		3	Often	543	33	13,871	26	7,589	27	1,732	26								
		4	Very often	338	20	9,250	17	5,087	18	1,282	19								
		Total	1,649	100	51,881	100	28,277	100	6,555	100									
c. Explained course material to one or more students	CLexplain	1	Never	107	6	4,682	10	2,433	8	514	8	2.8	2.6 *** △	.19	2.7 *** △	.14	2.7 *** △	.09	
		2	Sometimes	516	32	19,247	37	10,458	37	2,325	35								
		3	Often	612	37	17,160	33	9,393	33	2,185	34								
		4	Very often	410	25	10,728	20	5,923	22	1,508	24								
		Total	1,645	100	51,817	100	28,207	100	6,532	100									
d. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	286	17	11,364	23	6,040	21	1,236	19	2.6	2.4 *** △	.23	2.4 *** △	.19	2.5 *** △	.09	
		2	Sometimes	486	30	17,813	35	9,753	35	2,201	34								
		3	Often	473	29	13,036	25	7,143	25	1,666	25								
		4	Very often	393	24	9,325	18	5,117	19	1,387	22								
		Total	1,638	100	51,538	100	28,053	100	6,490	100									
e. Worked with other students on course projects or assignments	CLproject	1	Never	80	4	3,974	8	1,995	7	426	6	3.0	2.8 *** △	.17	2.9 *** △	.11	2.9 ** △	.07	
		2	Sometimes	394	24	14,117	28	7,634	27	1,698	26								
		3	Often	604	37	17,807	34	9,659	35	2,213	35								
		4	Very often	550	34	15,462	29	8,642	31	2,109	33								
		Total	1,628	100	51,360	100	27,930	100	6,446	100									
f. Given a course presentation	present	1	Never	147	9	6,679	14	3,459	13	776	12	2.7	2.6 *** △	.13	2.6 *** △	.10	2.6 * △	.06	
		2	Sometimes	600	37	18,958	37	10,298	37	2,337	37								
		3	Often	499	31	14,836	29	8,100	29	1,814	28								
		4	Very often	384	23	10,663	21	5,913	21	1,505	23								
		Total	1,630	100	51,136	100	27,770	100	6,432	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	43	3	2,032	4	1,042	4	267	4	3.1	3.0 *** Δ	.14	3.0 *** Δ	.12	3.0 *** Δ	.09	
		2	Sometimes	344	21	12,829	26	6,949	26	1,573	25								
		3	Often	680	42	20,378	39	11,128	40	2,463	39								
		4	Very often	548	34	15,543	30	8,481	30	2,051	32								
		Total	1,615	100	50,782	100	27,600	100	6,354	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	82	5	3,979	9	2,126	9	555	9	2.9	2.8 *** Δ	.17	2.8 *** Δ	.18	2.8 *** Δ	.17	
		2	Sometimes	427	27	15,638	32	8,539	32	1,980	32								
		3	Often	600	37	17,368	34	9,414	33	2,052	32								
		4	Very often	504	31	13,513	26	7,352	26	1,711	27								
		Total	1,613	100	50,498	100	27,431	100	6,298	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	171	11	7,017	15	3,704	15	961	16	2.8	2.6 *** Δ	.17	2.6 *** Δ	.17	2.6 *** Δ	.21	
		2	Sometimes	459	29	16,032	32	8,789	33	2,103	34								
		3	Often	501	31	14,959	29	8,164	29	1,703	27								
		4	Very often	465	28	12,164	23	6,586	23	1,469	23								
		Total	1,596	100	50,172	100	27,243	100	6,236	100									
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	41	3	2,533	5	1,373	6	336	6	2.9	2.9 *** Δ	.11	2.8 *** Δ	.12	2.9 *** Δ	.11	
		2	Sometimes	410	26	13,844	28	7,543	28	1,728	28								
		3	Often	717	45	21,102	42	11,431	42	2,554	41								
		4	Very often	421	26	12,232	24	6,617	24	1,527	25								
		Total	1,589	100	49,711	100	26,964	100	6,145	100									
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	33	2	1,675	4	917	4	241	4	3.0	3.0 * Δ	.06	3.0 ** Δ	.07	3.0 ** Δ	.08	
		2	Sometimes	355	23	11,515	24	6,227	24	1,499	25								
		3	Often	707	45	21,539	43	11,737	43	2,540	42								
		4	Very often	478	30	14,402	29	7,755	29	1,781	29								
		Total	1,573	100	49,131	100	26,636	100	6,061	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	24	2	1,080	2	548	2	138	3	3.0	3.0	.04	3.0	.03	3.0	.04	
		2	Sometimes	369	24	12,045	25	6,446	25	1,544	26								
		3	Often	690	45	21,178	43	11,469	43	2,482	41								
		4	Very often	472	30	14,181	29	7,788	29	1,790	30								
		Total	1,555	100	48,484	100	26,251	100	5,954	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	9	1	499	1	259	1	72	1	3.3	3.2	.05	3.2	.04	3.2	.03	
		2	Sometimes	204	13	6,818	15	3,699	15	838	14								
		3	Often	699	46	21,498	44	11,619	44	2,541	43								
		4	Very often	632	40	19,263	40	10,478	40	2,431	41								
		Total	1,544	100	48,078	100	26,055	100	5,882	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	144	9	8,460	19	4,651	18	1,000	17	2.7	2.4 ***	.26	2.4 ***	.25	2.5 ***	.16	
		2	Sometimes	579	38	18,935	39	10,428	40	2,219	38								
		3	Often	457	30	11,365	23	6,088	23	1,385	24								
		4	Very often	366	23	9,285	19	4,844	19	1,262	22								
		Total	1,546	100	48,045	100	26,011	100	5,866	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	470	30	19,577	42	10,512	40	2,245	38	2.2	2.0 ***	.25	2.0 ***	.22	2.1 ***	.15	
		2	Sometimes	485	32	14,297	29	7,899	31	1,762	30								
		3	Often	325	21	7,942	16	4,296	17	987	17								
		4	Very often	264	17	6,043	12	3,192	13	862	15								
		Total	1,544	100	47,859	100	25,899	100	5,856	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	292	18	13,762	30	7,445	28	1,596	27	2.4	2.1 ***	.24	2.2 ***	.21	2.2 ***	.15	
		2	Sometimes	624	41	18,637	39	10,126	39	2,220	39								
		3	Often	378	25	9,354	19	5,056	20	1,177	21								
		4	Very often	233	15	5,766	12	3,065	12	799	14								
		Total	1,527	100	47,519	100	25,692	100	5,792	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	294	19	12,268	27	6,957	27	1,461	25	2.4	2.2 ***	.22	2.1 ***	.24	2.2 ***	.16	
		2	Sometimes	615	40	20,344	42	11,094	43	2,441	42								
		3	Often	393	26	9,518	20	4,901	19	1,136	20								
		4	Very often	230	15	5,410	11	2,753	11	757	13								
		Total	1,532	100	47,540	100	25,705	100	5,795	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	75	5	3,347	7	1,787	7	343	6	2.9	2.8 ***	.10	2.8 ***	.08	2.9	.05	
		2	Some	419	28	13,687	29	7,270	29	1,601	28								
		3	Quite a bit	619	41	18,588	40	10,097	40	2,324	41								
		4	Very much	415	27	11,439	24	6,259	25	1,482	25								
		Total	1,528	100	47,061	100	25,413	100	5,750	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	33	2	1,213	3	621	3	147	3	3.2	3.1 **	.08	3.1 **	.07	3.1	.03	
		2	Some	231	15	8,499	18	4,531	18	973	17								
		3	Quite a bit	689	45	20,648	44	11,250	44	2,466	43								
		4	Very much	570	37	16,622	35	9,010	35	2,135	37								
		Total	1,523	100	46,982	100	25,412	100	5,721	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	28	2	1,482	3	763	3	181	3	3.1	3.1 *	.06	3.1 *	.05	3.1	.03	
		2	Some	284	19	9,245	20	4,935	20	1,124	20								
		3	Quite a bit	658	44	19,920	42	10,788	43	2,321	40								
		4	Very much	540	35	15,914	34	8,697	34	2,035	36								
		Total	1,510	100	46,561	100	25,183	100	5,661	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	82	6	2,551	6	1,399	6	333	6	3.0	2.9	.05	2.9 *	.06	2.9 *	.06	
		2	Some	317	22	10,833	24	5,896	24	1,367	25								
		3	Quite a bit	619	41	18,878	40	10,082	40	2,168	38								
		4	Very much	492	32	14,101	30	7,685	30	1,762	31								
		Total	1,510	100	46,363	100	25,062	100	5,630	100									
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	38	3	1,772	4	953	4	234	4	3.1	3.0 ***	.09	3.0 ***	.09	3.0 **	.08	
		2	Some	301	20	10,115	22	5,419	22	1,251	23								
		3	Quite a bit	665	44	20,011	43	10,785	43	2,313	41								
		4	Very much	503	33	14,245	31	7,791	31	1,814	32								
		Total	1,507	100	46,143	100	24,948	100	5,612	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	12	1	893	2	447	2	122	2	3.2	3.2 **	.07	3.2 **	.07	3.2	.03	
		2	Some	223	15	7,464	16	3,961	16	846	15								
		3	Quite a bit	634	42	19,530	42	10,699	43	2,243	40								
		4	Very much	627	41	17,951	40	9,650	39	2,345	42								
		Total	1,496	100	45,838	100	24,757	100	5,556	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	28	2	1,489	3	724	3	168	3	3.2	3.1 ***	.09	3.1 ***	.09	3.1	.04	
		2	Some	240	16	8,621	19	4,654	19	1,003	18								
		3	Quite a bit	651	43	19,472	42	10,638	43	2,226	40								
		4	Very much	575	38	16,103	36	8,666	36	2,134	39								
		Total	1,494	100	45,685	100	24,682	100	5,531	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	25	2	1,365	3	710	3	187	3	3.2	3.1 *** Δ	.10	3.1 *** Δ	.09	3.2	.05	
		2	Some	237	16	8,555	19	4,534	18	946	17								
		3	Quite a bit	614	41	18,310	40	9,967	40	2,106	38								
		4	Very much	613	41	17,418	38	9,446	39	2,284	42								
		Total	1,489	100	45,648	100	24,657	100	5,523	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	90	6	4,246	10	2,241	10	495	9	3.0	2.8 *** Δ	.18	2.8 *** Δ	.19	2.9 *** Δ	.13	
		2	Some	320	22	12,483	27	6,964	28	1,491	27								
		3	Quite a bit	569	38	15,268	33	8,297	33	1,761	32								
		4	Very much	502	33	13,556	29	7,102	29	1,753	32								
		Total	1,481	100	45,553	100	24,604	100	5,500	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	61	4	3,533	8	1,929	8	443	8	3.0	2.8 *** Δ	.14	2.8 *** Δ	.16	2.9 *** Δ	.11	
		2	Some	375	25	13,001	28	7,285	29	1,518	27								
		3	Quite a bit	608	41	16,581	36	8,903	36	1,943	36								
		4	Very much	440	29	12,259	27	6,379	26	1,582	29								
		Total	1,484	100	45,374	100	24,496	100	5,486	100									
f. Explained in advance the criteria for successfully completing your assignments	etcriteria	1	Very little	37	3	1,468	3	784	3	175	3	3.2	3.1 *** Δ	.09	3.1 *** Δ	.10	3.1	.04	
		2	Some	235	16	9,140	20	4,997	21	1,035	19								
		3	Quite a bit	648	44	18,502	40	10,026	41	2,157	40								
		4	Very much	557	37	15,954	36	8,475	35	2,078	38								
		Total	1,477	100	45,064	100	24,282	100	5,445	100									
g. Reviewed and summarized key ideas or concepts	etreview	1	Very little	23	2	1,369	3	709	3	177	3	3.2	3.1 *** Δ	.10	3.1 *** Δ	.10	3.1 *	.06	
		2	Some	244	17	8,756	19	4,732	19	1,006	18								
		3	Quite a bit	654	45	19,217	42	10,398	43	2,214	41								
		4	Very much	552	37	15,596	35	8,374	35	2,024	37								
		Total	1,473	100	44,938	100	24,213	100	5,421	100									
h. Taught in a way that aligns with how you prefer to learn	etprefer	1	Very little	46	3	3,264	8	1,725	8	412	8	3.0	2.8 *** Δ	.20	2.8 *** Δ	.20	2.8 *** Δ	.16	
		2	Some	371	25	13,803	30	7,445	30	1,608	29								
		3	Quite a bit	645	44	17,380	38	9,509	39	1,996	37								
		4	Very much	408	27	10,428	24	5,494	23	1,402	26								
		Total	1,470	100	44,875	100	24,173	100	5,418	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities	etdemonstrate	1	Very little	17	1	1,136	3	568	3	130	2	3.2	3.2 *	.05	3.2 *	.05	3.2	.02	
		2	Some	199	14	6,940	16	3,663	16	841	16								
		3	Quite a bit	671	46	18,834	42	10,285	42	2,158	40								
		4	Very much	583	39	17,922	40	9,629	40	2,286	42								
		Total	1,470	100	44,832	100	24,145	100	5,415	100									
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	80	5	4,018	9	1,991	8	462	9	2.8	2.7 ***	.14	2.8 ***	.10	2.8 ***	.09	
		2	Sometimes	428	29	14,669	33	7,663	31	1,686	31								
		3	Often	583	41	15,913	36	8,738	37	1,882	35								
		4	Very often	357	25	9,789	23	5,535	24	1,282	25								
		Total	1,448	100	44,389	100	23,927	100	5,312	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	161	11	7,085	16	3,575	16	872	16	2.7	2.5 ***	.16	2.5 ***	.13	2.6 ***	.11	
		2	Sometimes	473	33	15,695	35	8,292	34	1,763	33								
		3	Often	487	34	13,245	30	7,335	31	1,571	30								
		4	Very often	318	22	8,160	19	4,608	20	1,073	21								
		Total	1,439	100	44,185	100	23,810	100	5,279	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	128	9	6,325	14	3,119	13	748	14	2.7	2.5 ***	.21	2.6 ***	.16	2.6 ***	.16	
		2	Sometimes	472	33	16,139	37	8,481	35	1,843	35								
		3	Often	544	38	14,137	32	7,952	33	1,704	32								
		4	Very often	296	21	7,456	17	4,208	18	968	19								
		Total	1,440	100	44,057	100	23,760	100	5,263	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages (Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	wrshortnum	0	None	90	6	3,365	8	1,810	8	475	9	6.7	7.0	-.04	7.0	-.05	6.8	-.01	
		1.5	1-2	321	22	8,848	20	4,696	20	1,148	22								
		4	3-5	406	29	12,646	29	6,703	28	1,475	28								
		8	6-10	324	22	8,957	20	4,796	20	993	19								
		13	11-15	155	11	4,421	10	2,463	10	517	10								
		18	16-20	63	4	2,262	5	1,231	5	263	5								
		23	More than 20	80	5	3,236	7	1,841	8	363	7								
		Total	1,439	100	43,735	100	23,540	100	5,234	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Between 6 and 10 pages	wrmednum	0	None	416	29	13,056	31	7,059	31	1,769	34	3.2	3.2	.00	3.2	-.01	3.0	.04	
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	500	35	14,089	32	7,525	32	1,626	31								
		4	3-5	285	20	9,097	20	4,861	20	1,026	20								
		8	6-10	137	10	4,450	10	2,406	10	483	9								
		13	11-15	62	5	1,551	4	863	4	169	3								
		18	16-20	18	1	561	1	334	1	60	1								
		23	More than 20	16	1	750	2	404	2	80	2								
		Total		1,434	100	43,554	100	23,452	100	5,213	100								
c. 11 pages or more	wrlongnum	0	None	743	51	23,712	55	12,782	55	2,926	56	1.9	1.9	.00	1.9	-.02	1.8	.02	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	427	30	12,187	27	6,426	27	1,436	27								
		4	3-5	145	10	3,935	9	2,157	9	443	9								
		8	6-10	62	4	1,812	4	997	4	193	4								
		13	11-15	33	2	991	2	576	3	121	2								
		18	16-20	11	1	378	1	219	1	48	1								
		23	More than 20	13	1	612	1	331	1	62	1								
		Total		1,434	100	43,627	100	23,488	100	5,229	100								
Estimated number of assigned pages of student writing.	wrpages											73.3	73.9	-.01	75.3	-.02	70.9	.03	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of races or ethnicities other than your own	DDrace	1	Never	55	4	2,080	5	973	4	252	5	3.1	3.1	.05	3.1	-.03	3.1	.00	
		2	Sometimes	309	22	9,750	23	4,730	21	1,068	21								
		3	Often	478	34	13,773	31	7,463	31	1,627	31								
		4	Very often	593	41	18,196	41	10,453	43	2,278	43								
		Total		1,435	100	43,799	100	23,619	100	5,225	100								
b. People from economic backgrounds other than your own	DDeconomic	1	Never	45	3	1,837	5	898	4	235	5	3.2	3.1 *** △	.11	3.1 * △	.05	3.1 * △	.06	
		2	Sometimes	266	19	9,355	22	4,788	21	1,034	20								
		3	Often	535	37	15,590	35	8,363	35	1,809	34								
		4	Very often	588	41	16,902	38	9,522	40	2,133	40								
		Total		1,434	100	43,684	100	23,571	100	5,211	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. People with religious beliefs other than your own	DDreligion	1	Never	56	4	2,659	7	1,306	6	347	7	3.1	3.0 *** △	.09	3.0	.04	3.0 ** △	.08	
		2	Sometimes	327	23	10,848	25	5,584	24	1,307	25								
		3	Often	517	36	14,165	32	7,675	32	1,642	31								
		4	Very often	531	37	16,000	36	8,987	38	1,909	37								
		Total	1,431	100	43,672	100	23,552	100	5,205	100									
d. People with political views other than your own	DDpolitical	1	Never	61	4	3,171	8	1,590	7	349	7	3.0	2.9 *** △	.18	2.9 *** △	.14	3.0 * △	.07	
		2	Sometimes	350	25	12,867	30	6,901	29	1,283	25								
		3	Often	477	34	13,388	30	7,225	31	1,657	31								
		4	Very often	540	37	14,202	32	7,812	33	1,915	37								
		Total	1,428	100	43,628	100	23,528	100	5,204	100									
e. People with sexual orientations other than your own	ddsexorient	1	Never	91	7	3,485	9	1,759	9	504	11	2.9	2.9 * △	.06	2.9	.03	2.8 *** △	.12	
		2	Sometimes	402	29	11,781	28	6,122	27	1,499	30								
		3	Often	426	30	13,127	29	7,155	30	1,466	27								
		4	Very often	511	35	15,081	33	8,381	34	1,726	32								
		Total	1,430	100	43,474	100	23,417	100	5,195	100									
f. People from countries other than your own	ddcountry	1	Never	90	6	3,781	9	1,701	8	569	11	2.8	2.7 * △	.06	2.8	-.02	2.7 *** △	.10	
		2	Sometimes	522	37	15,724	36	8,095	34	1,954	37								
		3	Often	406	29	11,882	27	6,594	28	1,301	25								
		4	Very often	411	28	12,132	28	7,049	30	1,385	27								
		Total	1,429	100	43,519	100	23,439	100	5,209	100									
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	35	3	1,317	3	683	3	176	4	3.1	3.1	.03	3.1	.03	3.1	.03	
		2	Sometimes	268	19	8,900	21	4,724	21	1,046	20								
		3	Often	615	44	18,148	42	9,745	42	2,145	41								
		4	Very often	497	34	15,056	34	8,255	34	1,797	34								
		Total	1,415	100	43,421	100	23,407	100	5,164	100									
b. Reviewed your notes after class	LSnotes	1	Never	58	4	2,469	6	1,311	6	237	5	3.0	2.9 ** △	.08	2.9 ** △	.08	3.0	.00	
		2	Sometimes	345	25	12,032	28	6,587	28	1,318	25								
		3	Often	515	37	14,747	34	7,893	34	1,793	35								
		4	Very often	492	34	14,096	32	7,575	32	1,808	35								
		Total	1,410	100	43,344	100	23,366	100	5,156	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Summarized what you learned in class or from course materials	LSummary	1	Never	51	4	2,269	6	1,182	5	228	5	3.0	2.9 *** △	.09	2.9 *** △	.09	3.0	.02	
		2	Sometimes	324	23	11,318	26	6,143	26	1,252	24								
		3	Often	561	40	16,421	37	8,812	38	1,946	37								
		4	Very often	473	33	13,334	31	7,216	31	1,720	33								
		Total	1,409	100	43,342	100	23,353	100	5,146	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	11	1	397	1	207	1	54	1	5.4	5.5 * ▽	-.07	5.4	-.03	5.5 *** ▽	-.09	
		2		21	2	672	2	386	2	77	2								
		3		82	6	1,972	5	1,088	5	224	5								
		4		167	12	4,953	11	2,739	12	557	11								
		5		435	31	12,754	29	7,021	30	1,490	29								
		6		342	24	10,884	25	5,927	25	1,252	24								
		7	Very much	344	24	11,321	27	5,759	25	1,453	29								
Total				1,402	100	42,953	100	23,127	100	5,107	100								
11. Which of the following have you done while in college or do you plan to do before you graduate? ^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern (Means indicate the percentage who responded "Done or in progress.")	Have not decided	103	7	3,964	10	2,054	9	457	9	56%	49% *** △	.13	51% ** △	.09	53% * △	.06		
		Do not plan to do	165	12	6,903	17	3,668	16	832	16									
		Plan to do	353	26	10,185	24	5,510	24	1,135	22									
		Done or in progress	777	56	21,889	49	11,872	51	2,669	53									
		Total	1,398	100	42,941	100	23,104	100	5,093	100									
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided	139	10	4,943	12	2,524	11	541	11	41%	32% *** △	.19	35% *** △	.13	38% * △	.07		
		Do not plan to do	516	37	20,070	47	10,490	45	2,182	43									
		Plan to do	165	12	3,747	9	2,120	9	455	9									
		Done or in progress	574	41	14,100	32	7,916	35	1,900	38									
		Total	1,394	100	42,860	100	23,050	100	5,078	100									
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided	162	12	5,822	14	2,859	13	630	13	29%	21% *** △	.17	22% *** △	.15	22% *** △	.15		
		Do not plan to do	656	47	22,973	54	12,558	55	2,754	55									
		Plan to do	167	12	4,351	10	2,376	10	531	10									
		Done or in progress	407	29	9,585	21	5,198	22	1,132	22									
		Total	1,392	100	42,731	100	22,991	100	5,047	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Participate in a study abroad program	abroad		Have not decided	168	12	5,210	13	2,591	11	544	10	15%	11% *** ▲	.13	13% * ▲	.06	15%	.01
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	867	62	29,742	69	15,670	68	3,404	68								
	Plan to do	145	11	3,104	7	1,722	8	391	8									
	Done or in progress	216	15	4,696	11	3,022	13	733	15									
	Total	1,396	100	42,752	100	23,005	100	5,072	100									
e. Work with a faculty member on a research project	research		Have not decided	181	13	6,599	16	3,325	14	716	14	29%	22% *** ▲	.15	24% *** ▲	.11	25% ** ▲	.09
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	589	42	21,033	48	11,283	49	2,457	49								
	Plan to do	219	16	5,317	13	2,810	13	619	12									
	Done or in progress	406	29	9,780	22	5,564	24	1,267	25									
	Total	1,395	100	42,729	100	22,982	100	5,059	100									
f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)	capstone		Have not decided	107	8	4,215	11	2,125	9	507	10	39%	42% ** ▼	-.07	43% ** ▼	-.09	44% *** ▼	-.11
	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do	254	18	9,457	22	5,504	24	1,293	25								
	Plan to do	492	35	10,351	25	5,259	24	1,038	21									
	Done or in progress	543	39	18,703	42	10,098	43	2,224	44									
	Total	1,396	100	42,726	100	22,986	100	5,062	100									
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse	1	None	544	39	17,767	43	9,853	44	2,190	44	1.7	1.7	.05	1.7 * ▲	.07	1.7 * ▲	.07
		2	Some	680	49	19,475	45	10,373	45	2,267	45							
		3	Most	129	9	4,234	9	2,151	9	452	9							
		4	All	33	2	1,024	2	501	2	126	2							
		Total		1,386	100	42,500	100	22,878	100	5,035	100							
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	Q1student	1	Poor	18	1	559	1	282	1	73	2	5.7	5.6 ** ▲	.07	5.6 * ▲	.05	5.7	-.02
		2		11	1	670	2	350	2	62	1							
		3		48	3	1,520	4	801	4	153	3							
		4		111	8	4,071	10	2,174	9	443	8							
		5		338	24	10,557	24	5,637	24	1,176	22							
		6		422	31	12,299	28	6,756	29	1,394	27							
		7	Excellent	419	30	12,321	30	6,685	30	1,673	35							
		—	Not applicable	20	1	714	2	339	1	77	1							
	Total		1,387	100	42,711	100	23,024	100	5,051	100								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean		Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Academic advisors	Q1advisor	1	Poor	47	3	2,027	5	1,025	5	229	5	5.6	5.2 ***	.22	5.2 ***	.24	5.2 ***	.21	
		2		34	2	2,272	5	1,239	5	255	5								
		3		81	6	3,356	8	1,783	8	417	8								
		4		144	10	5,578	13	3,048	13	691	13								
		5		225	16	7,932	18	4,328	19	969	19								
		6		287	21	7,999	19	4,385	19	875	18								
		7	Excellent	560	40	12,949	32	6,947	31	1,563	33								
		—	Not applicable	8	1	563	1	243	1	43	1								
		Total		1,386	100	42,676	100	22,998	100	5,042	100								
c. Faculty	Q1faculty	1	Poor	21	1	575	2	298	1	80	2	5.7	5.5 ***	.10	5.5 ***	.12	5.6 *	.06	
		2		11	1	846	2	450	2	90	2								
		3		40	3	1,873	4	992	4	215	4								
		4		142	10	4,839	11	2,591	11	523	10								
		5		324	24	10,372	24	5,799	25	1,197	23								
		6		420	30	12,257	28	6,706	29	1,457	29								
		7	Excellent	416	30	11,453	28	5,916	26	1,427	29								
		—	Not applicable	12	1	437	1	231	1	50	1								
		Total		1,386	100	42,652	100	22,983	100	5,039	100								
d. Student services staff (career services, student activities, housing, etc.)	Q1staff	1	Poor	30	2	1,506	4	767	4	165	4	5.4	5.1 ***	.17	5.1 ***	.18	5.2 ***	.10	
		2		26	2	1,615	4	863	4	170	3								
		3		77	6	2,632	6	1,436	6	308	6								
		4		161	12	5,352	12	2,931	13	604	11								
		5		279	20	7,777	18	4,316	18	914	17								
		6		298	22	7,101	17	3,921	17	892	18								
		7	Excellent	326	24	8,079	20	4,299	19	1,124	23								
		—	Not applicable	188	13	8,580	20	4,448	19	864	17								
		Total		1,385	100	42,642	100	22,981	100	5,041	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	39	3	1,736	4	876	4	184	4	5.3	5.0 *** ▲	.16	5.0 *** ▲	.17	5.1 ** ▲	.09	
		2		34	2	1,959	4	1,072	5	233	4								
		3		96	7	3,263	7	1,753	8	358	7								
		4		166	12	6,260	14	3,411	15	709	14								
		5		284	21	8,738	20	4,839	21	1,076	21								
		6		282	20	7,857	18	4,173	18	926	19								
		7	Excellent	338	24	8,628	21	4,547	20	1,137	23								
		—	Not applicable	148	11	4,230	10	2,330	10	419	8								
		Total	1,387	100	42,671	100	23,001	100	5,042	100									
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	18	1	797	2	403	2	87	2	3.1	3.1	.00	3.1	.00	3.1	-.02	
		2	Some	285	21	8,305	19	4,470	20	935	19								
		3	Quite a bit	620	45	19,471	46	10,523	46	2,299	46								
		4	Very much	454	33	13,802	33	7,408	32	1,697	33								
				Total	1,377	100	42,375	100	22,804	100	5,018								100
b. Providing support to help students succeed academically	SEacademic	1	Very little	48	4	2,163	5	1,122	5	234	5	3.0	2.9 *** ▲	.10	2.9 *** ▲	.11	3.0	.03	
		2	Some	309	23	10,741	25	5,741	25	1,182	23								
		3	Quite a bit	613	45	18,317	43	10,061	44	2,142	42								
		4	Very much	410	29	11,203	27	5,936	26	1,449	30								
				Total	1,380	100	42,424	100	22,860	100	5,007								100
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	108	8	3,757	9	1,966	9	415	8	2.9	2.9 * ▲	.05	2.8 ** ▲	.07	2.9	-.01	
		2	Some	300	22	10,530	25	5,739	25	1,146	23								
		3	Quite a bit	568	42	16,350	38	8,887	39	1,916	37								
		4	Very much	399	28	11,746	28	6,228	27	1,526	31								
				Total	1,375	100	42,383	100	22,820	100	5,003								100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	166	12	5,655	14	2,857	13	686	13	2.7	2.6	.05	2.7	.03	2.7	.04	
		2	Some	395	29	12,927	30	6,872	30	1,544	31								
		3	Quite a bit	493	36	14,272	33	7,854	34	1,624	33								
		4	Very much	320	23	9,464	22	5,228	23	1,146	23								
				Total	1,374	100	42,318	100	22,811	100	5,000								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

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				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Providing opportunities to be involved socially	SEsocial	1	Very little	58	4	3,302	8	1,705	8	326	6	3.0	2.9 *** △	.18	2.9 *** △	.15	3.0	.03	
		2	Some	289	21	10,784	25	5,618	24	1,073	21								
		3	Quite a bit	580	43	16,752	39	9,147	40	1,963	39								
		4	Very much	444	32	11,443	27	6,313	28	1,632	33								
		Total	1,371	100	42,281	100	22,783	100	4,994	100									
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	80	6	4,115	10	2,178	10	425	8	3.0	2.8 *** △	.20	2.8 *** △	.19	2.9 ** △	.08	
		2	Some	308	23	11,927	28	6,444	28	1,271	25								
		3	Quite a bit	571	41	15,886	37	8,591	38	1,867	37								
		4	Very much	415	30	10,323	25	5,564	25	1,433	30								
		Total	1,374	100	42,251	100	22,777	100	4,996	100									
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	280	20	13,141	31	6,983	31	1,492	29	2.4	2.1 *** △	.26	2.1 *** △	.25	2.2 *** △	.20	
		2	Some	476	35	15,341	36	8,373	36	1,787	36								
		3	Quite a bit	405	30	8,847	21	4,785	21	1,056	22								
		4	Very much	207	15	4,884	12	2,613	12	652	13								
		Total	1,368	100	42,213	100	22,754	100	4,987	100									
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	86	6	5,306	13	2,535	11	480	10	2.9	2.7 *** △	.22	2.8 *** △	.15	2.9	-.01	
		2	Some	336	25	11,934	28	6,155	27	1,080	22								
		3	Quite a bit	551	40	15,034	35	8,278	36	1,769	35								
		4	Very much	399	29	9,933	24	5,775	26	1,655	34								
		Total	1,372	100	42,207	100	22,743	100	4,984	100									
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	291	21	10,385	25	5,557	25	1,292	25	2.4	2.3 *** △	.11	2.3 *** △	.11	2.3 ** △	.08	
		2	Some	499	37	15,870	37	8,574	37	1,774	36								
		3	Quite a bit	365	27	10,531	25	5,730	25	1,215	24								
		4	Very much	213	15	5,409	13	2,888	13	706	14								
		Total	1,368	100	42,195	100	22,749	100	4,987	100									
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	sbmyself	1	Strongly disagree	25	2	1,014	3	568	3	125	3	3.3	3.3	.03	3.3	.04	3.3	-.05	
		2	Disagree	88	6	3,011	7	1,661	7	322	7								
		3	Agree	689	50	21,135	49	11,352	48	2,288	44								
		4	Strongly agree	569	41	17,012	41	9,132	41	2,240	47								
		Total	1,371	100	42,172	100	22,713	100	4,975	100									

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. I feel valued by this institution.	sbvalued	1	Strongly disagree	75	6	2,755	7	1,510	7	308	6	3.0	2.9 *** △	.12	2.9 *** △	.13	3.0	-.01	
		2	Disagree	224	16	8,120	19	4,468	20	829	16								
		3	Agree	667	49	21,380	50	11,466	49	2,398	47								
		4	Strongly agree	403	29	9,880	24	5,260	24	1,440	31								
		Total	1,369	100	42,135	100	22,704	100	4,975	100									
c. I feel like part of the community at this institution.	sbcommunity	1	Strongly disagree	51	4	2,318	6	1,222	6	250	5	3.1	3.0 *** △	.18	3.0 *** △	.16	3.1	.00	
		2	Disagree	188	14	7,736	18	4,020	17	705	14								
		3	Agree	687	50	21,420	50	11,618	50	2,386	46								
		4	Strongly agree	444	32	10,687	26	5,870	27	1,641	35								
		Total	1,370	100	42,161	100	22,730	100	4,982	100									
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	7	1	162	0	95	0	22	0	14.3	15.2 *** ▽	-.11	15.1 *** ▽	-.10	14.6	-.04	
		3	1-5 hrs	202	15	5,206	12	2,769	13	719	14								
		8	6-10 hrs	323	24	9,332	22	4,999	22	1,151	23								
		13	11-15 hrs	279	21	8,557	20	4,585	20	1,006	20								
		18	16-20 hrs	249	18	8,042	19	4,379	19	913	18								
		23	21-25 hrs	147	11	4,621	11	2,521	11	519	10								
		28	26-30 hrs	63	5	2,695	6	1,415	6	272	6								
		33	More than 30 hrs	87	7	3,311	8	1,790	8	353	8								
		Total	1,357	100	41,926	100	22,553	100	4,955	100									

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NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public								UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmccurrhrs	0	0 hrs	400	29	18,556	45	9,287	39	1,836	37	6.1	4.7 *** △	.20	5.1 *** △	.14	5.4 *** △	.10			
	(Recorded version of tmccurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	428	31	11,604	27	6,585	29	1,420	29										
		8	6-10 hrs	243	18	5,442	13	3,209	14	779	16										
		13	11-15 hrs	146	11	3,208	8	1,858	8	458	9										
		18	16-20 hrs	78	6	1,824	4	1,052	5	244	5										
		23	21-25 hrs	40	3	897	2	515	2	108	2										
		28	26-30 hrs	15	1	395	1	214	1	38	1										
		33	More than 30 hrs	9	1	571	1	298	1	63	1										
		Total		1,359	100	42,497	100	23,018	100	4,946	100										
c. Working for pay on campus	tmworkonhrs	0	0 hrs	892	65	30,544	74	15,838	71	3,555	72	4.6	3.6 *** △	.14	4.0 ** △	.08	3.8 *** △	.11			
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	97	7	1,585	4	901	4	177	4										
		8	6-10 hrs	114	8	2,871	7	1,739	8	373	7										
		13	11-15 hrs	100	8	2,574	6	1,550	7	300	6										
		18	16-20 hrs	68	5	2,557	6	1,511	7	332	6										
		23	21-25 hrs	37	3	907	2	544	2	107	2										
		28	26-30 hrs	16	1	347	1	165	1	32	1										
		33	More than 30 hrs	37	3	491	1	276	1	73	2										
		Total		1,361	100	41,876	100	22,524	100	4,949	100										
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	600	45	16,212	39	9,566	43	2,141	45	9.4	12.8 *** ▽	-.26	11.5 *** ▽	-.17	11.2 *** ▽	-.15			
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	84	6	2,110	5	1,209	5	244	5										
		8	6-10 hrs	136	10	2,891	7	1,554	7	347	7										
		13	11-15 hrs	135	10	3,279	8	1,759	8	394	8										
		18	16-20 hrs	152	11	4,359	10	2,270	10	493	9										
		23	21-25 hrs	94	7	3,398	8	1,636	7	335	7										
		28	26-30 hrs	54	4	2,379	5	1,134	5	230	5										
		33	More than 30 hrs	104	7	7,259	18	3,402	15	775	15										
		Total		1,359	100	41,887	100	22,530	100	4,959	100										
Estimated number of hours working for pay	tmworkhrs										13.9	16.4 *** ▽	-.19	15.5 *** ▽	-.12	15.0 ** ▽	-.09				
	(Continuous variable created by NSSE)																				

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NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

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				UK		Nat'l Public								Nat'l Public R1/R2s						Nat'l Public R1s		SE Public R1s											
Item wording or description		Variable name ^c		Values ^d		Response options		Count		%		Count		%		Count		%		Count		%		Mean		Mean		Effect size ^e		Mean		Effect size ^e	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	650	48	22,943	56	12,105	54	2,467	51	3.1	3.0	.03	3.0	.02	3.1	.00															
	(Recoded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	475	34	12,441	29	6,957	30	1,688	33																						
	8	6-10 hrs	122	9	2,986	7	1,544	7	387	8																							
	13	11-15 hrs	57	4	1,636	4	923	4	178	4																							
	18	16-20 hrs	31	2	865	2	459	2	105	2																							
	23	21-25 hrs	16	1	408	1	231	1	51	1																							
	28	26-30 hrs	6	0	217	1	117	1	30	1																							
	33	More than 30 hrs	1	0	323	1	160	1	36	1																							
	Total	1,358	100	41,819	100	22,496	100	4,942	100																								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	23	2	1,123	3	565	3	158	3	11.5	11.3	.03	11.7	-.02	11.4	.02															
	(Recoded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	305	22	10,080	24	5,159	23	1,143	23																						
	8	6-10 hrs	402	29	11,746	28	6,243	27	1,390	28																							
	13	11-15 hrs	269	20	8,460	20	4,641	21	1,016	21																							
	18	16-20 hrs	203	15	5,294	13	2,959	13	646	13																							
	23	21-25 hrs	88	7	2,188	5	1,230	6	250	5																							
	28	26-30 hrs	25	2	1,025	2	610	3	134	3																							
	33	More than 30 hrs	45	3	1,928	5	1,101	5	209	5																							
	Total	1,360	100	41,844	100	22,508	100	4,946	100																								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	1,029	76	28,613	66	15,954	69	3,475	71	3.4	5.4 *** ▽	-.19	4.6 *** ▽	-.13	4.6 *** ▽	-.13															
	(Recoded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	98	7	4,415	10	2,295	10	446	8																						
	8	6-10 hrs	58	4	2,177	5	1,149	5	236	4																							
	13	11-15 hrs	51	4	1,532	4	786	4	178	4																							
	18	16-20 hrs	26	2	1,093	3	582	3	131	3																							
	23	21-25 hrs	12	1	596	2	323	1	61	1																							
	28	26-30 hrs	15	1	444	1	214	1	41	1																							
	33	More than 30 hrs	68	4	3,637	9	1,718	7	394	8																							
	Total	1,357	100	42,507	100	23,021	100	4,962	100																								

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	199	14	7,868	20	4,000	17	883	17	5.2	5.1	.02	5.3	-.01	5.0	.04	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	749	55	21,869	51	11,765	52	2,706	55								
	8	6-10 hrs	248	18	7,222	17	4,029	18	811	16									
	13	11-15 hrs	98	7	2,525	6	1,429	7	282	6									
	18	16-20 hrs	32	2	1,061	3	607	3	123	2									
	23	21-25 hrs	15	1	523	1	292	1	48	1									
	28	26-30 hrs	8	1	273	1	139	1	31	1									
	33	More than 30 hrs	12	1	529	1	268	1	66	1									
	Total		1,361	100	41,870	100	22,529	100	4,950	100									
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	331	25	7,514	18	4,114	20	1,071	22	2.4	2.6 ***	-.22	2.6 ***	-.17	2.5 ***	-.10		
	2	Some	483	36	13,539	33	7,443	34	1,700	35									
	3	About half	299	22	10,586	25	5,563	24	1,117	23									
	4	Most	181	13	7,123	17	3,780	16	727	14									
	5	Almost all	64	5	2,943	7	1,540	7	322	6									
	Total		1,358	100	41,705	100	22,440	100	4,937	100									
tmreadinghrs												5.2	6.5 ***	-.21	6.2 ***	-.17	5.8 ***	-.10	
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																			
tmreadinghrscol	1	0 hrs	7	1	160	0	94	0	22	0	5.2	6.5 ***	-.21	6.2 ***	-.17	5.8 ***	-.10		
(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	832	62	22,131	53	12,020	55	2,894	59									
	3	More than 5, up to 10 hrs	331	24	11,204	27	6,039	27	1,225	25									
	4	More than 10, up to 15 hrs	89	6	3,882	9	2,047	9	377	7									
	5	More than 15, up to 20 hrs	48	4	2,069	5	1,077	5	191	4									
	6	More than 20, up to 25 hrs	32	2	1,426	3	732	3	138	3									
	7	More than 25 hrs	8	1	701	2	363	2	73	2									
	Total		1,347	100	41,573	100	22,372	100	4,920	100									

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Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	69	5	2,253	6	1,197	6	264	6	3.0	3.0	.00	3.0	.01	3.0	-.05	
		2	Some	298	22	9,241	22	5,003	23	1,024	21								
		3	Quite a bit	540	40	16,396	39	8,658	38	1,820	37								
		4	Very much	454	33	13,893	33	7,605	33	1,833	37								
		Total	1,361	100	41,783	100	22,463	100	4,941	100									
b. Speaking clearly and effectively	pgspeak	1	Very little	74	6	2,977	8	1,586	8	320	7	3.0	2.9 *** △	.09	2.9 ** △	.07	3.0	-.04	
		2	Some	280	21	9,742	23	5,204	23	936	19								
		3	Quite a bit	532	39	15,641	37	8,287	37	1,797	36								
		4	Very much	469	34	13,374	32	7,360	33	1,876	38								
		Total	1,355	100	41,734	100	22,437	100	4,929	100									
c. Thinking critically and analytically	pgthink	1	Very little	19	1	942	3	495	2	112	2	3.4	3.3 ** △	.08	3.3 * △	.06	3.4	-.01	
		2	Some	140	10	5,129	13	2,688	12	504	10								
		3	Quite a bit	522	39	15,768	37	8,319	37	1,762	35								
		4	Very much	675	50	19,888	48	10,931	49	2,552	52								
		Total	1,356	100	41,727	100	22,433	100	4,930	100									
d. Analyzing numerical and statistical information	pganalyze	1	Very little	67	5	3,144	7	1,539	7	314	6	3.1	3.0 *** △	.13	3.0 ** △	.09	3.1	.04	
		2	Some	269	20	9,446	22	4,840	21	1,008	20								
		3	Quite a bit	479	35	14,510	34	7,806	35	1,660	33								
		4	Very much	544	40	14,616	36	8,244	38	1,947	40								
		Total	1,359	100	41,716	100	22,429	100	4,929	100									
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	72	5	3,191	8	1,744	8	339	7	3.0	3.0 *** △	.10	3.0 *** △	.10	3.0	.00	
		2	Some	295	22	9,559	23	5,138	23	992	20								
		3	Quite a bit	473	35	14,321	34	7,739	34	1,713	34								
		4	Very much	521	37	14,649	35	7,810	35	1,888	39								
		Total	1,361	100	41,720	100	22,431	100	4,932	100									
f. Working effectively with others	pgothers	1	Very little	37	3	1,869	5	943	5	204	4	3.2	3.1 *** △	.14	3.1 *** △	.12	3.2	.03	
		2	Some	220	16	8,188	20	4,329	20	798	16								
		3	Quite a bit	535	40	16,055	38	8,674	38	1,880	37								
		4	Very much	566	41	15,608	37	8,479	38	2,049	42								
		Total	1,358	100	41,720	100	22,425	100	4,931	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

University of Kentucky

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s		UK		Nat'l Public R1/R2s		Nat'l Public R1s		SE Public R1s	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	114	9	4,474	12	2,437	12	492	10	2.9	2.8 ***	.10	2.8 ***	.10	2.9	.02	
		2	Some	304	23	10,262	25	5,507	25	1,126	23								
		3	Quite a bit	494	36	14,326	33	7,707	34	1,669	33								
		4	Very much	445	32	12,636	30	6,764	30	1,646	34								
		Total	1,357	100	41,698	100	22,415	100	4,933	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	84	6	3,585	9	1,815	9	461	10	3.0	2.9 **	.08	2.9 *	.06	2.9	.05	
		2	Some	320	24	10,297	25	5,381	24	1,139	23								
		3	Quite a bit	493	37	14,306	33	7,812	34	1,646	32								
		4	Very much	460	33	13,543	32	7,426	33	1,683	34								
		Total	1,357	100	41,731	100	22,434	100	4,929	100									
i. Solving complex real-world problems	pgprobolve	1	Very little	67	5	3,270	8	1,691	8	360	7	3.1	2.9 ***	.17	2.9 ***	.16	3.0 ***	.10	
		2	Some	253	19	10,168	24	5,349	24	1,103	22								
		3	Quite a bit	541	40	15,000	35	8,175	36	1,770	35								
		4	Very much	496	36	13,318	32	7,227	32	1,704	35								
		Total	1,357	100	41,756	100	22,442	100	4,937	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	141	11	5,382	13	2,812	13	637	13	2.8	2.7 ***	.13	2.7 ***	.13	2.8 *	.07	
		2	Some	319	24	11,852	28	6,343	28	1,280	26								
		3	Quite a bit	479	35	13,319	31	7,239	31	1,546	31								
		4	Very much	420	30	11,270	27	6,088	27	1,481	30								
		Total	1,359	100	41,823	100	22,482	100	4,944	100									
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	27	2	1,123	3	557	3	116	3	3.3	3.2 **	.08	3.2 *	.06	3.3 **	-.08	
		2	Fair	144	11	5,580	13	2,882	13	539	11								
		3	Good	634	47	19,665	45	10,516	45	2,075	39								
		4	Excellent	555	40	15,710	39	8,696	39	2,241	47								
		Total	1,360	100	42,078	100	22,651	100	4,971	100									
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	39	3	1,673	4	841	4	170	4	3.3	3.2 ***	.09	3.2 **	.07	3.4 **	-.08	
		2	Probably no	132	10	5,138	12	2,617	12	497	10								
		3	Probably yes	568	42	17,706	41	9,434	41	1,750	34								
		4	Definitely yes	628	46	17,621	43	9,762	44	2,589	53								
		Total	1,367	100	42,138	100	22,654	100	5,006	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	2,248	2.87	2.74	2.74	2.73	.017	.003	.003	.006	.81	.84	.84	.85	2,350	2,424	2,825	.000	.000	.000	.16	.16	.16
b. CLaskhelp	2,240	2.75	2.52	2.57	2.57	.018	.003	.004	.006	.86	.90	.90	.90	2,343	2,418	2,829	.000	.000	.000	.26	.21	.20
c. CLexplain	2,242	2.79	2.58	2.63	2.65	.018	.003	.003	.006	.83	.85	.85	.85	2,343	2,414	2,800	.000	.000	.000	.24	.18	.16
d. CLstudy	2,223	2.75	2.40	2.47	2.48	.019	.003	.004	.007	.92	.98	.98	.97	2,330	2,408	2,821	.000	.000	.000	.36	.29	.28
e. CLproject	2,231	2.94	2.64	2.67	2.62	.017	.003	.004	.006	.83	.87	.87	.88	2,338	2,414	2,839	.000	.000	.000	.34	.30	.37
f. present	2,223	2.59	2.18	2.18	2.17	.018	.003	.004	.006	.86	.90	.89	.88	2,326	2,399	2,784	.000	.000	.000	.47	.47	.48
2 a. RIintegrate	2,215	2.81	2.63	2.64	2.62	.017	.003	.003	.006	.80	.86	.85	.86	2,327	2,403	2,852	.000	.000	.000	.21	.20	.23
b. RISocietal	2,206	2.76	2.57	2.58	2.54	.018	.003	.004	.007	.84	.89	.88	.89	2,315	2,391	2,824	.000	.000	.000	.21	.20	.25
c. RIDiverse	2,191	2.74	2.58	2.58	2.52	.019	.003	.004	.007	.87	.92	.92	.91	2,300	2,378	2,801	.000	.000	.000	.18	.18	.25
d. RIownview	2,166	2.90	2.80	2.81	2.78	.017	.003	.003	.006	.77	.81	.80	.81	2,271	2,345	2,765	.000	.000	.000	.12	.12	.15
e. RIPerspect	2,145	2.99	2.93	2.93	2.91	.016	.003	.003	.006	.75	.79	.79	.79	2,253	2,329	2,770	.000	.000	.000	.09	.08	.11
f. RInewview	2,113	2.96	2.89	2.89	2.88	.016	.003	.003	.006	.75	.79	.79	.79	2,220	2,296	2,734	.000	.000	.000	.08	.08	.10
g. RIconnect	2,114	3.06	3.07	3.09	3.09	.016	.002	.003	.006	.72	.75	.74	.74	2,218	2,289	2,706	.300	.042	.034	-.02	-.04	-.05
3 a. SFCareer	2,102	2.72	2.35	2.36	2.38	.019	.003	.004	.007	.88	.94	.93	.93	2,211	2,286	2,730	.000	.000	.000	.40	.40	.37
b. SFOtherwork	2,096	2.30	1.87	1.89	1.90	.021	.003	.004	.007	.98	.95	.96	.96	2,187	2,253	2,637	.000	.000	.000	.45	.42	.42
c. SFDiscuss	2,082	2.40	2.03	2.05	2.06	.020	.003	.004	.007	.92	.93	.93	.93	2,179	2,248	2,652	.000	.000	.000	.40	.37	.36
d. SFperform	2,080	2.55	2.13	2.12	2.16	.019	.003	.004	.007	.86	.90	.90	.90	2,186	2,262	2,696	.000	.000	.000	.47	.48	.45
4 a. memorize	2,067	3.06	2.95	2.97	3.00	.016	.003	.004	.006	.75	.80	.80	.80	2,178	2,259	2,719	.000	.000	.000	.14	.11	.08
b. HOapply	2,055	3.07	2.96	3.00	3.02	.016	.003	.003	.006	.74	.80	.79	.81	2,167	2,243	2,736	.000	.000	.001	.14	.09	.07
c. HOanalyze	2,043	3.00	2.92	2.95	2.96	.017	.003	.004	.007	.76	.81	.80	.82	2,150	2,223	2,688	.000	.008	.040	.10	.06	.05
d. HOevaluate	2,035	2.99	2.89	2.89	2.87	.017	.003	.004	.007	.76	.82	.83	.84	2,147	2,229	2,735	.000	.000	.000	.12	.12	.14
e. HOform	2,042	3.01	2.92	2.93	2.90	.017	.003	.004	.007	.76	.81	.81	.83	2,152	2,230	2,725	.000	.000	.000	.11	.10	.13
5 a. ETgoals	2,024	3.10	3.09	3.09	3.09	.016	.003	.003	.006	.74	.77	.77	.78	2,128	2,199	2,649	.611	.852	.927	.01	.00	.00
b. ETorganize	2,026	3.05	3.02	3.04	3.03	.017	.003	.004	.007	.77	.81	.80	.81	2,135	2,207	2,674	.043	.307	.288	.04	.02	.02
c. ETexample	2,015	3.07	3.03	3.05	3.08	.017	.003	.004	.007	.77	.82	.81	.80	2,124	2,196	2,635	.027	.230	.685	.05	.03	-.01
d. ETdraftfb	2,014	2.92	2.81	2.79	2.75	.019	.003	.004	.008	.84	.91	.91	.93	2,127	2,206	2,713	.000	.000	.000	.12	.15	.18
e. ETfeedback	2,012	2.88	2.72	2.71	2.69	.018	.003	.004	.007	.83	.90	.89	.91	2,126	2,206	2,712	.000	.000	.000	.18	.20	.21
f. etcriteria	2,000	3.05	3.02	3.01	3.02	.017	.003	.004	.007	.77	.81	.80	.81	2,108	2,181	2,643	.068	.055	.107	.04	.04	.04
g. etreview	2,000	3.06	3.00	3.01	3.00	.017	.003	.004	.007	.74	.79	.78	.79	2,110	2,183	2,656	.000	.001	.000	.08	.07	.08
h. etprefer	1,997	2.83	2.67	2.68	2.67	.018	.003	.004	.007	.82	.87	.86	.86	2,105	2,178	2,641	.000	.000	.000	.18	.17	.18
i. etdemonstrate	1,992	3.11	3.12	3.13	3.13	.017	.003	.004	.007	.74	.79	.78	.79	2,102	2,174	2,653	.933	.254	.274	.00	-.02	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

First-Year Students

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with: Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with: Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with: Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,966	2.84	2.66	2.70	2.70	.018	.003	.004	.007	.82	.87	.86	.88	2,075	2,148	2,647	.000	.000	.000	.20	.16	.15
b. QRproblem	1,967	2.69	2.42	2.46	2.43	.020	.003	.004	.008	.88	.93	.92	.94	2,073	2,148	2,638	.000	.000	.000	.30	.26	.29
c. QRevaluate	1,951	2.69	2.41	2.46	2.43	.019	.003	.004	.008	.85	.90	.89	.90	2,055	2,125	2,587	.000	.000	.000	.31	.26	.29
7 a. wrshortnum	1,944	6.97	6.18	6.23	6.14	.132	.020	.026	.047	5.81	5.66	5.68	5.60	2,033	2,098	2,472	.000	.000	.000	.14	.13	.15
b. wrmednum	1,929	3.16	2.43	2.44	2.30	.096	.013	.017	.031	4.22	3.80	3.77	3.67	2,004	2,055	2,350	.000	.000	.000	.19	.19	.23
c. wrlongnum	1,943	1.75	1.28	1.27	1.14	.089	.012	.016	.028	3.92	3.50	3.43	3.29	2,018	2,067	2,340	.000	.000	.000	.13	.14	.18
— wrpages	1,926	71.61	56.63	56.80	53.20	2.155	.306	.391	.689	94.55	86.21	84.72	81.19	2,003	2,053	2,335	.000	.000	.000	.17	.17	.22
8 a. DDrace	1,936	3.10	3.03	3.10	3.06	.019	.003	.004	.007	.84	.90	.87	.88	2,045	2,111	2,567	.000	.849	.056	.08	.00	.04
b. DDeconomic	1,934	3.12	3.02	3.07	3.07	.018	.003	.004	.007	.80	.87	.85	.85	2,046	2,117	2,585	.000	.005	.010	.11	.06	.06
c. DDreligion	1,933	3.03	2.95	3.00	2.96	.019	.003	.004	.008	.85	.92	.90	.91	2,044	2,115	2,596	.000	.075	.001	.09	.04	.08
d. DDpolitical	1,932	3.02	2.83	2.87	2.95	.020	.003	.004	.008	.86	.94	.92	.91	2,044	2,117	2,574	.000	.000	.000	.21	.16	.08
e. ddsexorient	1,930	2.88	2.83	2.84	2.75	.021	.003	.004	.008	.91	.97	.97	.99	2,038	2,113	2,606	.018	.036	.000	.05	.05	.14
f. ddcountry	1,931	2.71	2.66	2.71	2.51	.020	.003	.004	.008	.89	.95	.94	.94	2,038	2,110	2,565	.034	.719	.000	.05	-.01	.21
9 a. LSreading	1,913	3.04	2.96	2.97	2.94	.017	.003	.004	.007	.75	.78	.78	.79	2,014	2,084	2,543	.000	.000	.000	.10	.09	.12
b. LSnotes	1,906	3.06	2.92	2.92	2.98	.019	.003	.004	.007	.81	.88	.88	.87	2,015	2,093	2,568	.000	.000	.000	.16	.16	.09
c. LSsummary	1,904	3.05	2.88	2.89	2.92	.018	.003	.004	.007	.79	.85	.85	.86	2,013	2,091	2,576	.000	.000	.000	.21	.19	.15
10 challenge	1,886	5.32	5.29	5.30	5.37	.029	.004	.006	.010	1.26	1.24	1.23	1.21	1,975	2,035	2,401	.295	.533	.112	.02	.01	-.04
11 a. intern ^l	1,892	9%	9%	9%	9%	.006	.001	.001	.002	--	--	--	--	--	--	--	.851	.465	.403	.00	-.02	-.02
b. leader ^l	1,883	9%	10%	11%	11%	.007	.001	.001	.003	--	--	--	--	--	--	--	.050	.009	.003	-.05	-.06	-.08
c. learncom ^l	1,887	12%	12%	13%	13%	.007	.001	.002	.003	--	--	--	--	--	--	--	.715	.151	.055	-.01	-.03	-.05
d. abroad ^l	1,886	4%	3%	3%	3%	.004	.001	.001	.002	--	--	--	--	--	--	--	.172	.277	.130	.03	.02	.04
e. research ^l	1,879	5%	6%	6%	7%	.005	.001	.001	.002	--	--	--	--	--	--	--	.128	.035	.004	-.04	-.05	-.07
f. capstone ^l	1,883	3%	3%	3%	2%	.004	.001	.001	.001	--	--	--	--	--	--	--	.261	.426	.051	.03	.02	.05
12 servcourse	1,851	1.84	1.65	1.64	1.57	.017	.003	.003	.006	.75	.73	.72	.70	1,935	1,994	2,317	.000	.000	.000	.26	.28	.38
13 a. Q1student	1,837	5.62	5.41	5.46	5.56	.030	.005	.006	.011	1.27	1.32	1.29	1.28	1,935	1,996	2,388	.000	.000	.051	.16	.12	.05
b. Q1advisor	1,841	5.86	5.44	5.46	5.51	.031	.006	.007	.013	1.33	1.54	1.51	1.53	1,963	2,041	2,582	.000	.000	.000	.28	.27	.24
c. Q1faculty	1,837	5.60	5.41	5.43	5.50	.028	.005	.006	.011	1.21	1.32	1.29	1.29	1,945	2,012	2,457	.000	.000	.002	.15	.14	.08
d. Q1staff	1,766	5.56	5.21	5.24	5.39	.032	.006	.007	.013	1.33	1.51	1.48	1.44	1,886	1,960	2,414	.000	.000	.000	.23	.21	.12
e. Q1admin	1,732	5.48	5.10	5.12	5.22	.033	.006	.008	.014	1.35	1.55	1.51	1.51	1,847	1,920	2,408	.000	.000	.000	.24	.24	.18

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	1,845	3.07	3.02	3.03	3.06	.017	.003	.004	.007	.74	.75	.75	.75	1,940	2,006	2,417	.002	.028	.732	.07	.05	.01
b. SEacademic	1,844	3.05	2.99	3.01	3.07	.018	.003	.004	.007	.77	.82	.81	.82	1,946	2,012	2,469	.001	.034	.467	.08	.05	-.02
c. SElearnsup	1,839	3.07	3.03	3.06	3.13	.019	.003	.004	.008	.82	.89	.87	.87	1,944	2,011	2,454	.043	.410	.007	.04	.02	-.06
d. SEdiverse	1,841	2.83	2.74	2.76	2.71	.020	.003	.004	.008	.86	.93	.92	.94	1,946	2,017	2,501	.000	.000	.000	.11	.08	.13
e. SEsocial	1,838	3.06	2.96	3.00	3.08	.019	.003	.004	.007	.80	.87	.85	.85	1,945	2,014	2,463	.000	.002	.313	.12	.07	-.02
f. SEwellness	1,840	3.04	2.93	2.95	3.02	.019	.003	.004	.008	.80	.87	.86	.87	1,946	2,016	2,484	.000	.000	.298	.13	.10	.02
g. SEonacad	1,840	2.70	2.34	2.37	2.38	.021	.003	.004	.008	.88	.95	.95	.96	1,946	2,019	2,490	.000	.000	.000	.37	.35	.34
h. SEactivities	1,835	3.03	2.89	2.95	3.09	.019	.003	.004	.008	.80	.90	.87	.86	1,949	2,016	2,460	.000	.000	.001	.16	.09	-.08
i. SEevents	1,832	2.64	2.39	2.40	2.39	.022	.003	.004	.008	.92	.95	.94	.95	1,928	1,993	2,418	.000	.000	.000	.26	.25	.26
15 a. sbmyself	1,835	3.26	3.22	3.24	3.29	.014	.002	.003	.006	.62	.67	.66	.67	1,940	2,013	2,486	.027	.197	.058	.05	.03	-.04
b. sbvalued	1,828	3.13	2.97	2.98	3.05	.016	.003	.003	.006	.66	.73	.74	.74	1,938	2,016	2,512	.000	.000	.000	.22	.20	.10
c. sbcommunity	1,832	3.17	2.99	3.02	3.10	.015	.003	.004	.007	.66	.75	.75	.76	1,949	2,032	2,556	.000	.000	.000	.24	.20	.09
16 a. tmprephrs	1,831	14.10	14.27	14.64	14.56	.176	.029	.038	.069	7.54	8.03	8.01	7.82	1,933	2,005	2,420	.349	.003	.015	-.02	-.07	-.06
b. tmcocurrhrs	1,827	7.15	5.34	5.76	6.06	.159	.024	.032	.059	6.80	6.66	6.71	6.70	1,912	1,974	2,355	.000	.000	.000	.27	.21	.16
c. tmworkonhrs	1,826	3.09	2.45	2.46	2.36	.153	.022	.028	.051	6.54	5.94	5.92	5.86	1,900	1,951	2,255	.000	.000	.000	.11	.11	.12
d. tmworkoffhrs	1,828	5.34	5.97	5.15	4.39	.199	.036	.043	.074	8.49	9.76	9.01	8.45	1,947	2,001	2,365	.002	.347	.000	-.07	.02	.11
— tmworkhrs	1,822	8.39	8.39	7.57	6.72	.291	.043	.054	.097	12.42	11.81	11.34	10.99	1,903	1,949	2,240	.989	.006	.000	.00	.07	.15
e. tmservicehrs	1,826	3.49	2.46	2.55	2.54	.134	.018	.023	.041	5.72	4.85	4.84	4.65	1,890	1,935	2,177	.000	.000	.000	.21	.19	.20
f. tmrelaxhrs	1,823	12.53	12.65	12.82	12.71	.172	.031	.039	.072	7.32	8.38	8.28	8.20	1,941	2,020	2,509	.483	.098	.341	-.01	-.04	-.02
g. tmcarehrs	1,822	2.86	2.58	2.30	1.85	.146	.023	.028	.047	6.22	6.39	5.87	5.32	1,915	1,955	2,211	.058	.000	.000	.04	.10	.19
h. tmcommutehrs	1,825	5.00	4.79	4.77	4.36	.152	.023	.029	.052	6.50	6.26	6.09	5.92	1,907	1,958	2,269	.179	.150	.000	.03	.04	.11
17 reading	1,813	2.29	2.46	2.41	2.29	.023	.004	.005	.009	1.00	1.07	1.06	1.04	1,914	1,984	2,402	.000	.000	.892	-.16	-.12	.00
— tmreadinghrs	1,810	4.94	5.60	5.53	5.05	.108	.019	.025	.042	4.60	5.27	5.17	4.77	1,927	2,002	2,390	.000	.000	.361	-.13	-.11	-.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

First-Year Students

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
18 a. pgwrite	1,822	2.96	2.78	2.76	2.74	.018	.003	.004	.008	.79	.87	.88	.90	1,931	2,011	2,534	.000	.000	.000	.21	.23	.25
b. pgspeak	1,819	2.95	2.70	2.70	2.71	.019	.003	.004	.008	.81	.91	.91	.92	1,932	2,011	2,527	.000	.000	.000	.28	.28	.27
c. pgthink	1,817	3.17	3.07	3.09	3.11	.017	.003	.004	.007	.74	.80	.79	.80	1,920	1,988	2,451	.000	.000	.001	.13	.10	.08
d. pganalyze	1,821	2.98	2.76	2.80	2.84	.019	.003	.004	.008	.82	.92	.91	.92	1,935	2,013	2,522	.000	.000	.000	.24	.20	.16
e. pgwork	1,821	2.86	2.65	2.67	2.70	.020	.003	.004	.008	.87	.94	.94	.94	1,926	1,999	2,471	.000	.000	.000	.23	.21	.17
f. pgothers	1,819	3.06	2.86	2.88	2.88	.018	.003	.004	.008	.78	.87	.86	.87	1,929	2,003	2,494	.000	.000	.000	.23	.21	.21
g. pgvalues	1,815	2.92	2.69	2.69	2.70	.020	.003	.004	.008	.85	.93	.93	.95	1,922	1,998	2,495	.000	.000	.000	.25	.24	.24
h. pgdiverse	1,821	2.95	2.80	2.81	2.77	.020	.003	.004	.008	.84	.92	.91	.94	1,927	2,001	2,507	.000	.000	.000	.16	.15	.19
i. pgprobsolve	1,820	2.93	2.70	2.73	2.73	.019	.003	.004	.008	.83	.92	.91	.92	1,929	2,003	2,497	.000	.000	.000	.25	.23	.22
j. pgcitizen	1,823	2.90	2.66	2.67	2.66	.020	.003	.004	.008	.86	.94	.93	.95	1,930	2,006	2,500	.000	.000	.000	.26	.25	.26
19 evalexp	1,822	3.21	3.10	3.14	3.21	.016	.003	.003	.006	.69	.73	.72	.73	1,921	1,986	2,417	.000	.000	.849	.15	.10	.00
20 sameinst	1,831	3.31	3.21	3.24	3.34	.017	.003	.004	.006	.72	.76	.75	.74	1,931	1,998	2,405	.000	.000	.084	.13	.09	-.04
21 returnexp ^l	1,840	91%	90%	91%	93%	.0067	.0011	.0013	.0023	--	--	--	--	--	--	--	.259	.630	.004	.03	-.01	-.07

IPEDS: 157085

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UK	UK				UK				UK				Comparisons with:			Comparisons with:			Comparisons with:		
			Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s		Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s		Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
1 a. askquest	1,654	3.02	3.00	2.98	3.03	.021	.003	.004	.007	.85	.88	.88	.88	1,728	1,784	2,092	.433	.067	.764	.02	.04	-.01
b. CLaskhelp	1,649	2.63	2.44	2.48	2.52	.023	.003	.004	.008	.92	.95	.95	.95	1,722	1,776	2,089	.000	.000	.000	.20	.16	.12
c. CLexplain	1,645	2.81	2.64	2.68	2.73	.022	.003	.004	.008	.88	.91	.90	.91	1,718	1,771	2,081	.000	.000	.001	.19	.14	.09
d. CLstudy	1,637	2.60	2.36	2.41	2.50	.025	.004	.005	.009	1.03	1.02	1.02	1.04	1,704	1,755	2,052	.000	.000	.000	.23	.19	.09
e. CLproject	1,628	3.01	2.85	2.90	2.95	.022	.003	.004	.008	.87	.94	.92	.92	1,707	1,761	2,077	.000	.000	.007	.17	.11	.07
f. present	1,630	2.68	2.56	2.59	2.62	.023	.003	.005	.008	.93	.97	.96	.96	1,703	1,757	2,068	.000	.000	.019	.13	.10	.06
2 a. RIntegrate	1,616	3.07	2.95	2.97	2.99	.020	.003	.004	.007	.81	.86	.85	.86	1,691	1,747	2,075	.000	.000	.000	.14	.12	.09
b. RISocietal	1,614	2.93	2.77	2.76	2.76	.022	.003	.004	.008	.89	.93	.93	.95	1,689	1,746	2,088	.000	.000	.000	.17	.18	.17
c. RIDiverse	1,596	2.77	2.60	2.59	2.56	.025	.004	.005	.009	.98	1.01	1.00	1.01	1,665	1,718	2,027	.000	.000	.000	.17	.17	.21
d. Rlownview	1,589	2.95	2.85	2.85	2.86	.020	.003	.004	.008	.79	.85	.85	.86	1,666	1,726	2,071	.000	.000	.000	.11	.12	.11
e. RIPerspect	1,574	3.02	2.97	2.97	2.96	.020	.003	.004	.007	.79	.83	.83	.84	1,646	1,703	2,042	.010	.006	.002	.06	.07	.08
f. RInewview	1,556	3.02	2.99	2.99	2.99	.020	.003	.004	.007	.78	.80	.80	.82	1,626	1,679	2,007	.095	.175	.084	.04	.03	.04
g. RIconnect	1,545	3.26	3.22	3.22	3.24	.018	.003	.004	.007	.71	.74	.74	.75	1,616	1,672	2,002	.066	.078	.293	.05	.04	.03
3 a. SFcareer	1,547	2.67	2.42	2.42	2.51	.024	.004	.005	.009	.93	1.00	.99	1.01	1,622	1,678	2,026	.000	.000	.000	.26	.25	.16
b. SFotherwork	1,544	2.25	1.99	2.02	2.09	.027	.004	.005	.010	1.06	1.04	1.04	1.07	1,606	1,654	1,952	.000	.000	.000	.25	.22	.15
c. SFdiscuss	1,529	2.37	2.14	2.16	2.22	.024	.004	.005	.009	.95	.98	.97	.99	1,597	1,649	1,971	.000	.000	.000	.24	.21	.15
d. SFperform	1,533	2.36	2.16	2.14	2.21	.024	.004	.005	.009	.95	.94	.94	.96	1,596	1,645	1,945	.000	.000	.000	.22	.24	.16
4 a. memorize	1,530	2.90	2.81	2.82	2.86	.022	.003	.004	.008	.85	.88	.88	.87	1,601	1,655	1,951	.000	.001	.075	.10	.08	.05
b. HOapply	1,524	3.17	3.11	3.12	3.14	.020	.003	.004	.007	.76	.80	.79	.80	1,596	1,649	1,970	.002	.006	.187	.08	.07	.03
c. HOanalyze	1,511	3.13	3.08	3.08	3.10	.020	.003	.004	.008	.78	.82	.82	.83	1,583	1,637	1,973	.016	.035	.224	.06	.05	.03
d. HOevaluate	1,511	2.99	2.94	2.93	2.94	.022	.003	.004	.008	.87	.88	.89	.90	1,577	1,630	1,942	.050	.013	.029	.05	.06	.06
e. HOform	1,509	3.07	3.00	3.00	3.00	.020	.003	.004	.008	.80	.84	.84	.85	1,581	1,637	1,976	.000	.000	.001	.09	.09	.08
5 a. ETgoals	1,497	3.24	3.19	3.19	3.22	.019	.003	.004	.007	.74	.78	.77	.79	1,570	1,624	1,963	.004	.007	.319	.07	.07	.03
b. ETorganize	1,495	3.18	3.10	3.11	3.14	.020	.003	.004	.008	.77	.82	.81	.82	1,568	1,622	1,958	.000	.000	.090	.09	.09	.04
c. ETexample	1,491	3.21	3.13	3.14	3.18	.020	.003	.004	.008	.77	.82	.82	.83	1,565	1,620	1,969	.000	.001	.076	.10	.09	.05
d. ETdraftfb	1,482	2.99	2.82	2.81	2.87	.023	.004	.005	.009	.90	.97	.96	.97	1,557	1,613	1,956	.000	.000	.000	.18	.19	.13
e. ETfeedback	1,486	2.96	2.82	2.81	2.86	.022	.004	.005	.009	.84	.92	.92	.93	1,563	1,622	1,984	.000	.000	.000	.14	.16	.11
f. etcriteria	1,477	3.16	3.09	3.08	3.13	.020	.003	.004	.008	.78	.83	.83	.83	1,550	1,606	1,933	.000	.000	.147	.09	.10	.04
g. etreview	1,474	3.17	3.09	3.09	3.12	.020	.003	.004	.008	.76	.82	.81	.82	1,549	1,605	1,957	.000	.000	.020	.10	.10	.06
h. etprefer	1,471	2.96	2.78	2.78	2.81	.021	.003	.005	.009	.81	.89	.89	.91	1,549	1,608	1,986	.000	.000	.000	.20	.20	.16
i. etdemonstrate	1,471	3.23	3.19	3.19	3.21	.019	.003	.004	.007	.72	.79	.79	.79	1,548	1,606	1,962	.042	.039	.481	.05	.05	.02

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
6 a. QRconclude	1,450	2.85	2.72	2.76	2.77	.022	.004	.005	.009	.86	.91	.91	.92	1,522	1,576	1,919	.000	.000	.001	.14	.10	.09
b. QRproblem	1,440	2.67	2.51	2.54	2.56	.025	.004	.005	.010	.94	.97	.97	1.00	1,507	1,559	1,889	.000	.000	.000	.16	.13	.11
c. QRevaluate	1,442	2.71	2.52	2.56	2.56	.023	.004	.005	.009	.89	.94	.94	.95	1,512	1,566	1,906	.000	.000	.000	.21	.16	.16
7 a. wrshortnum	1,441	6.73	6.99	7.04	6.80	.157	.025	.034	.062	5.97	6.45	6.51	6.46	1,515	1,575	1,915	.107	.054	.690	-.04	-.05	-.01
b. wrmednum	1,436	3.15	3.17	3.21	3.00	.111	.017	.023	.041	4.20	4.39	4.44	4.29	1,505	1,562	1,856	.873	.658	.189	.00	-.01	.04
c. wrlongnum	1,435	1.87	1.87	1.94	1.80	.095	.015	.021	.036	3.59	3.92	3.99	3.78	1,510	1,574	1,881	.964	.497	.458	.00	-.02	.02
— wrpages	1,427	73.31	73.94	75.27	70.93	2.413	.385	.517	.919	91.16	98.04	99.32	95.32	1,500	1,560	1,865	.795	.427	.357	-.01	-.02	.03
8 a. DDrace	1,437	3.11	3.07	3.14	3.11	.023	.004	.005	.009	.88	.92	.90	.91	1,506	1,553	1,871	.064	.272	.947	.05	-.03	.00
b. DDeconomic	1,436	3.16	3.06	3.11	3.10	.022	.003	.005	.009	.83	.89	.87	.89	1,507	1,558	1,895	.000	.034	.033	.11	.05	.06
c. DDreligion	1,433	3.06	2.97	3.02	2.98	.023	.004	.005	.009	.87	.94	.92	.94	1,506	1,559	1,910	.000	.147	.002	.09	.04	.08
d. DDpolitical	1,430	3.04	2.87	2.91	2.98	.023	.004	.005	.009	.89	.95	.94	.94	1,502	1,555	1,882	.000	.000	.015	.18	.14	.07
e. ddsexorient	1,432	2.93	2.87	2.90	2.81	.025	.004	.005	.010	.95	.98	.98	1.01	1,499	1,550	1,885	.025	.271	.000	.06	.03	.12
f. ddcountry	1,431	2.79	2.73	2.81	2.69	.025	.004	.005	.009	.93	.97	.95	.99	1,499	1,549	1,884	.017	.535	.000	.06	-.02	.10
9 a. LSreading	1,416	3.09	3.07	3.07	3.07	.021	.003	.004	.008	.79	.82	.82	.83	1,482	1,534	1,849	.259	.233	.211	.03	.03	.03
b. LSnotes	1,412	3.00	2.93	2.93	3.00	.023	.004	.005	.009	.87	.91	.91	.90	1,479	1,531	1,826	.001	.001	.944	.08	.08	.00
c. LSsummary	1,410	3.01	2.93	2.94	3.00	.023	.003	.005	.008	.85	.89	.88	.88	1,477	1,529	1,833	.000	.001	.434	.09	.09	.02
10 challenge	1,403	5.39	5.48	5.43	5.52	.035	.005	.007	.013	1.30	1.31	1.31	1.32	1,466	1,514	1,809	.014	.257	.001	-.07	-.03	-.09
11 a. intern ^l	1,400	56%	49%	51%	53%	.0133	.0020	.0026	.0049	--	--	--	--	--	--	--	.000	.002	.048	.13	.09	.06
b. leader ^l	1,395	41%	32%	35%	38%	.0132	.0018	.0025	.0047	--	--	--	--	--	--	--	.000	.000	.016	.19	.13	.07
c. learncom ^l	1,393	29%	21%	22%	22%	.0122	.0016	.0022	.0041	--	--	--	--	--	--	--	.000	.000	.000	.17	.15	.15
d. abroad ^l	1,397	15%	11%	13%	15%	.0096	.0012	.0018	.0035	--	--	--	--	--	--	--	.000	.028	.720	.13	.06	.01
e. research ^l	1,396	29%	22%	24%	25%	.0122	.0017	.0023	.0042	--	--	--	--	--	--	--	.000	.000	.001	.15	.11	.09
f. capstone ^l	1,398	39%	42%	43%	44%	.0130	.0020	.0026	.0048	--	--	--	--	--	--	--	.008	.001	.000	-.07	-.09	-.11
12 servcourse	1,387	1.74	1.71	1.69	1.69	.019	.003	.004	.007	.72	.73	.73	.73	1,450	1,498	1,788	.081	.010	.017	.05	.07	.07
13 a. QIstudent	1,372	5.70	5.61	5.63	5.73	.034	.005	.007	.013	1.25	1.33	1.31	1.32	1,440	1,489	1,805	.009	.040	.431	.07	.05	-.02
b. QIadvisor	1,381	5.59	5.20	5.17	5.21	.043	.007	.009	.017	1.61	1.76	1.75	1.75	1,453	1,508	1,840	.000	.000	.000	.22	.24	.21
c. QIfaculty	1,377	5.66	5.52	5.50	5.57	.034	.005	.007	.013	1.26	1.37	1.34	1.36	1,447	1,498	1,824	.000	.000	.017	.10	.12	.06
d. QIstaff	1,206	5.37	5.08	5.07	5.21	.043	.007	.010	.018	1.48	1.68	1.66	1.66	1,281	1,333	1,661	.000	.000	.001	.17	.18	.10
e. QIadmin	1,241	5.27	5.01	4.99	5.12	.044	.007	.009	.017	1.56	1.68	1.66	1.65	1,304	1,350	1,623	.000	.000	.001	.16	.17	.09

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

Seniors

Variable Name	N		Mean			Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
														Comparisons with:			Comparisons with:			Comparisons with:		
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s
14 a. empstudy	1,378	3.09	3.09	3.09	3.11	.021	.003	.004	.007	.76	.77	.77	.77	1,439	1,486	1,766	.979	.913	.474	.00	.00	-.02
b. SEacademic	1,382	2.99	2.91	2.90	2.97	.022	.003	.004	.008	.81	.85	.84	.85	1,448	1,496	1,802	.000	.000	.363	.10	.11	.03
c. SElearnsup	1,376	2.90	2.85	2.84	2.91	.024	.004	.005	.009	.90	.93	.93	.93	1,440	1,488	1,785	.041	.010	.743	.05	.07	-.01
d. SEdiverse	1,376	2.69	2.65	2.66	2.66	.026	.004	.005	.010	.95	.98	.97	.98	1,439	1,486	1,781	.065	.260	.172	.05	.03	.04
e. SEsocial	1,372	3.02	2.85	2.88	2.99	.023	.004	.005	.009	.84	.92	.91	.90	1,443	1,496	1,814	.000	.000	.242	.18	.15	.03
f. SEwellness	1,375	2.95	2.77	2.78	2.88	.024	.004	.005	.009	.87	.94	.93	.93	1,443	1,495	1,811	.000	.000	.006	.20	.19	.08
g. SEonacad	1,370	2.39	2.14	2.14	2.20	.026	.004	.005	.010	.97	.99	.98	1.00	1,431	1,478	1,776	.000	.000	.000	.26	.25	.20
h. SEactivities	1,373	2.91	2.70	2.78	2.93	.024	.004	.005	.009	.88	.97	.96	.96	1,446	1,499	1,838	.000	.000	.635	.22	.15	-.01
i. SEevents	1,371	2.36	2.26	2.26	2.28	.026	.004	.005	.010	.98	.98	.97	1.00	1,429	1,474	1,768	.000	.000	.003	.11	.11	.08
15 a. sbmyself	1,373	3.31	3.29	3.28	3.35	.018	.003	.004	.007	.68	.72	.72	.72	1,440	1,494	1,812	.188	.107	.063	.03	.04	-.05
b. sbvalued	1,371	3.01	2.91	2.90	3.02	.022	.003	.004	.008	.83	.84	.85	.85	1,432	1,482	1,776	.000	.000	.751	.12	.13	-.01
c. sbcommunity	1,372	3.11	2.96	2.98	3.11	.021	.003	.004	.008	.77	.83	.82	.83	1,439	1,491	1,810	.000	.000	.914	.18	.16	.00
16 a. tmprephrs	1,359	14.31	15.24	15.15	14.64	.230	.035	.046	.086	8.48	8.75	8.71	8.74	1,422	1,470	1,762	.000	.000	.179	-.11	-.10	-.04
b. tmcocurrhrs	1,360	6.10	4.70	5.15	5.39	.186	.027	.036	.068	6.86	6.85	6.94	6.90	1,418	1,465	1,744	.000	.000	.000	.20	.14	.10
c. tmworkonhrs	1,363	4.61	3.63	3.99	3.80	.221	.029	.039	.073	8.15	7.27	7.44	7.37	1,410	1,451	1,671	.000	.006	.000	.14	.08	.11
d. tmworkoffhrs	1,361	9.37	12.80	11.51	11.22	.295	.052	.067	.124	10.89	13.00	12.57	12.63	1,445	1,502	1,878	.000	.000	.000	-.26	-.17	-.15
— tmworkhrs	1,356	13.87	16.41	15.48	15.00	.337	.054	.070	.130	12.40	13.39	13.15	13.17	1,425	1,474	1,783	.000	.000	.002	-.19	-.12	-.09
e. tmservicehrs	1,359	3.13	2.97	3.02	3.11	.134	.022	.029	.054	4.93	5.51	5.47	5.46	1,433	1,489	1,830	.236	.430	.901	.03	.02	.00
f. tmrelaxhrs	1,361	11.54	11.32	11.71	11.39	.207	.033	.044	.080	7.62	8.15	8.26	8.09	1,429	1,485	1,792	.293	.414	.498	.03	-.02	.02
g. tmcarehrs	1,359	3.39	5.35	4.59	4.63	.222	.041	.050	.095	8.17	10.28	9.52	9.67	1,451	1,499	1,899	.000	.000	.000	-.19	-.13	-.13
h. tmcommutehrs	1,363	5.21	5.09	5.28	4.99	.147	.024	.031	.056	5.42	5.95	5.82	5.72	1,434	1,485	1,788	.423	.641	.163	.02	-.01	.04
17 reading	1,359	2.36	2.61	2.56	2.47	.031	.005	.006	.011	1.13	1.16	1.16	1.16	1,422	1,470	1,760	.000	.000	.001	-.22	-.17	-.10
— tmreadinghrs	1,349	5.24	6.51	6.25	5.79	.140	.024	.031	.057	5.14	6.05	5.88	5.73	1,430	1,486	1,820	.000	.000	.000	-.21	-.17	-.10

NSSE 2025 Frequencies and Statistical Comparisons

Detailed Statistics^g University of Kentucky

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e			
	UK	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	UK	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Comparisons with:			Comparisons with:			Comparisons with:			
														Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	Nat'l Public R1/R2s	Nat'l Public R1s	SE Public R1s	
18 a. pgwrite	1,363	3.00	3.00	2.99	3.05	.024	.004	.005	.009	.87	.89	.89	.89	1,424	1,473	1,762	.947	.695	.056	.00	.01	-.05	
b. pgspeak	1,357	3.02	2.93	2.95	3.05	.024	.004	.005	.009	.88	.93	.93	.92	1,422	1,473	1,769	.001	.005	.200	.09	.07	-.04	
c. pgthink	1,357	3.36	3.30	3.31	3.37	.020	.003	.004	.008	.73	.79	.78	.76	1,426	1,479	1,777	.002	.017	.649	.08	.06	-.01	
d. pganalyze	1,360	3.11	2.99	3.03	3.08	.024	.004	.005	.009	.88	.94	.92	.92	1,427	1,477	1,779	.000	.001	.167	.13	.09	.04	
e. pgwork	1,362	3.05	2.95	2.96	3.05	.024	.004	.005	.009	.90	.95	.95	.93	1,429	1,480	1,773	.000	.000	1.000	.10	.10	.00	
f. pgothers	1,360	3.19	3.06	3.09	3.16	.022	.004	.005	.008	.80	.88	.86	.86	1,431	1,482	1,794	.000	.000	.231	.14	.12	.03	
g. pgvalues	1,359	2.92	2.82	2.82	2.90	.026	.004	.005	.010	.94	.99	.99	.98	1,424	1,475	1,774	.000	.000	.474	.10	.10	.02	
h. pgdiverse	1,359	2.96	2.88	2.90	2.91	.025	.004	.005	.010	.91	.97	.96	.98	1,426	1,476	1,806	.002	.021	.073	.08	.06	.05	
i. pgprobsolve	1,359	3.07	2.91	2.93	2.99	.023	.004	.005	.009	.86	.94	.94	.93	1,430	1,484	1,803	.000	.000	.000	.17	.16	.10	
j. pgcitizen	1,361	2.85	2.72	2.72	2.78	.026	.004	.005	.010	.97	1.01	1.00	1.02	1,424	1,472	1,776	.000	.000	.017	.13	.13	.07	
19 evalexp	1,362	3.25	3.19	3.20	3.31	.020	.003	.004	.008	.73	.78	.77	.77	1,428	1,478	1,782	.003	.021	.006	.08	.06	-.08	
20 sameinst	1,370	3.30	3.23	3.24	3.36	.021	.003	.004	.008	.76	.82	.81	.80	1,438	1,489	1,789	.000	.006	.006	.09	.07	-.08	

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Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."